



AS-SAWT

THE VOICE الصوت

The Newsletter for Tauheedul Islam Girls' High School and Sixth Form College

Edition 23 - 2016



INSIDE this issue:

Principal's... Reflections on the Term - p2

International Women's Day 2016 - p3

Spectacular Spirituality Day - p4

Holocaust Memorial Week - p5

The Next Generation Of BAE Engineers? - p5

Trip-tastic Term! - p6

World Malaria Day 2016 – End Malaria For Good - p7

Can You Guess Who The Inspector Is? - p7

Netball Madness - p7

The Fruits Of Friendship - p8

Upcoming Events... - p8

Presentation Evening 2016

An Evening of Memories, Medals and Munching Maryam Sharief, 11M2

On the 26th of February, King George's Hall was reverberating with the voice of victory and achievement as the proud students of 2015 paraded through the building to celebrate their accomplishments on the annual Presentation Evening.



Busy preparing for the celebration of Y11 alumni's excellent achievements

The students of 2015 gathered for a chance to catch up with their friends, their teachers and to see how far everyone had come. All their faces lit up as several attendees, including former and current head girls, looked back on all the joyful times at Tauheedul.

Hopes were rekindled as Barjis Chohan, modest fashion designer, delivered an inspiring speech encouraging the students to always try their best to defeat any obstacles they face and to never give up no matter how long it takes.



Barjis Chohan's inspiring talk about her journey and success

She then awarded ten talented and hardworking students with 'highest achievement' to celebrate their efforts and astounding GCSE results. Also, congratulations to Miss Dawood (English Department) who was chosen by the year to receive the honourable 'Students' Choice Award' for being the best teacher.

The evening ended with a huge feast for students and teachers alike who took the opportunity to congratulate each other over a delicious three-course meal.

Hafsah Valli and Zahraa Master (former students) later recalled the wonderful evening: **"The food was great and it was so good to see our friends again. It was a true reminder to never forget our roots and everything that the school has done for us."**

A huge well done to all the former students of this school and best of luck in the future. We hope that, with the help of the Almighty, you continue to strive and succeed in all that you do.



Principal's...Reflections on the Term

(Mufti) Hamid Patel **Executive Principal**

All praises to the Almighty, Lord of the Worlds and the Master of our fortunes and salutations to our beloved Prophet Muhammad (PBUH), the Seal of the Prophets and the guide for all our actions.

The Year of Ashes

At-Tabaari reports that once the people of Madinah were afflicted with famine during the leadership of Umar Ibn Al-Khattab (RA). The wind blew dust as if it were ashes, so it was called the 'Year of Ashes'.

Umar vowed not to taste butter, milk or meat until his people were to have them first. He continued in this manner until these items became available to people and a servant of Umar bought butter and milk in the market.

The servant came to Umar and said, 'O Commander of the faithful, the Lord has fulfilled your oath and magnified your reward. The market was offering milk and butter, so I bought them for forty coins.'

Umar replied, 'You have spent too much on them both, so give them in charity for I do not like to eat in such extravagance. How can I be concerned with the matters of my citizens unless I suffer as they suffer?'

At a time when we there is such a gap between those who have and those who do not, the selfless leadership of Umar (RA) is an inspiring example of empathy for those who are less fortunate. As leaders, teachers, parents and young people, we are incredibly fortunate to live in relative comfort and safety. So, cutting down on our luxuries – be it fine dining, the latest fashion or the most up-to-date gadget – is a good way of showing that we care for those who are suffering all across the world.

Multiple Identities

On the 23rd of June, we will have a referendum on whether the UK should remain part of the European Union or leave an economic and political community of 28 nations.

It is a decision of profound importance – with consequences which will impact on all of us for many years to come. The campaign over the next few months will debate issues such as how much control we have over the laws that we set, the influence that we have in the world and whether we can control who can come to our country.

Amongst all of these issues, a key part of the decision-making for many people will be about identity. How European do we feel? How much do we feel we have in common with our fellow Europeans across the channel? Do we feel that we 'belong' in Europe?

In a similar way, our young women are also searching to be comfortable with multiple 'identities'. They must thrive as faithful Muslims, as proud members of their

local town, as patriotic Britons, as loyal ambassadors for their cultural heritage, as committed Europeans and as conscientious members of our global humanity. Each of our learners must grow to be adults who feel part of each of these communities – secure, vibrant and passionate about their place within – and with a strong sense of identity and belonging.

As a school, and a place where ideas are shared and shaped, we have an important responsibility and opportunity to nurture these ties of kinship in our learners and enable them to feel that sense of fitting in. It is a responsibility that we fulfil through our lessons, our assemblies, our programmes for community service and our activities around faith and character.

And, in these times of great debate about our identity and who we belong to, this noble work is as important as securing the best grades for our learners.

Exams, Exams, Exams

In a few weeks' time, hundreds of our students will sit their end-of-year, GCSE and A Level examinations.

With exams getting tougher, and students facing the prospect of completing them whilst fasting in Ramadhan or completing final assessments at Madrasah, this can be a particularly stressful time of the year.

Securing the right grades opens so many doors of opportunity for our learners and helps them to achieve their dreams. However, it is also important to realise that whilst exam results are crucial to our future, they do not define who we are and what value we have as people. We are so much more than the grades that we achieve – how hard we work and how sincere we are in our efforts, how much joy and comfort we bring to others and how close a connection we develop with our Lord – these are all things which define how successful we are in life.

So, during this exam season, we wish every one of our students the very best of outcomes. But, we also hope to recognise the incredible value that they have beyond GCSE and A Level grades.

I hope that you enjoy this edition of the As-Sawt magazine and will remember the school in your prayers.

Hamid Patel

8TH

INTERNATIONAL

WOMEN'S DAY

2016

#PledgeForParity

MARCH

Hafeeza Badat
13B5

Globally, International Women's Day aims to celebrate the social, cultural and political achievements of women. On the 8th of March, women call to action for accelerated gender parity. The theme for this year was #PledgeForParity, highlighting the wage-gap that still impacts women today, 36 years after the Equal Pay Act.

The pledges were aiming to accelerate the statistics offered by The World Economic Forum, who predicted in 2014, that it would take until 2095 to achieve global gender parity. Then, one year later in 2015, they estimated that a slowdown in the already glacial pace of progress meant the gender gap wouldn't close entirely until 2133. The pledges were to be offered to governments around the world, to speed up legislation. Currently, studies show that men in their 30s out-earn women in their 30s by an average of £8775!

IWD has been observed since the early 1900's - a time of great expansion in the industrialised world that saw booming population growth and the rise of radical ideologies. No one government, charity, women's network or media hub is solely responsible for International Women's Day. Many organisations declare an annual IWD theme that supports their specific agenda or cause, and some of these are adopted more widely than others.

"The story of women's struggle for equality belongs to no single feminist nor to any one organisation, but to the collective efforts of all, who care about human rights," says world-renowned feminist, journalist and political activist Gloria Steinem.

International Women's Day is all about celebration, reflection, advocacy, and action - whatever that looks like globally or at a local level. But one thing is for sure, International Women's Day has been taking place for over a century - and is growing annually from strength to strength.

So make a difference, think globally and act locally!

Make every day International Women's Day.

Do your bit to ensure that the future for girls is bright, equal, safe and rewarding.



SPECTACULAR SPIRITUALITY DAY

Hurmat Shahzad

On Friday 12th February, we had a fantastic time learning about the sunnah foods that were once consumed and cherished by our noble Prophet (P.B.U.H). The Prophet Muhammad (P.B.U.H) is considered by many to be the best of men - an ideal. Young Muslim women appreciate the legacy of his great virtues and the traditions that he left behind. He inspired countless generations and enlightened us with his great acts. Aside from this, he was also known for leading the most perfect of all lifestyles and for this reason we devoted Friday 12th February to cultivate one of the simplest, yet most effective and blessed traditions into our lives to understand the remarkable benefits of different food items.



Mrs Robb and Mrs Mulla taking heed on the benefits of sunnah food



Sunnah food display

Students were asked to bring in an item of sunnah food to share with their form classes. They had mountains of fun trying the foods and learning interesting facts about them. This was followed by class activities which included diving into the treasure trove of sunnah foods and learning about their benefits to the human body and discovering the highly positive effects they had in our daily lives. We also learned how to incorporate these into their daily lives by making nutritional eating plans.

A special guest speaker, Maulana Fazulr Rahman, joined us at the end of the day to give a heartfelt talk regarding the vital importance of upholding the practices that were learnt during the day. He also highlighted the significance of ensuring that we apply these practices into our lives so as to become the best people we can, not just as students of Tauheedul, but as Muslims. Overall, the girls had nothing but high praise for this year's Spirituality Day. **"I learnt so much throughout the day,"** quoted Nazeerah Gilitwala of 9S4. **"There were so many intriguing facts that I had no idea about before Spirituality Day, and it's really given me a lot of insight into the lifestyle of the Prophet (P.B.U.H). I hope we do something similar next time."**

Holocaust Memorial Week Batool Sethi 9S1



On the week beginning 25th January 2016, the students and staff of Tauheedul commemorated Holocaust Memorial Day. The official date for its commemoration was: 27th January and this year the theme was “Don’t Stand By.”

The day was aimed at reminding people about the harsh reality of the conditions that Jewish people lived through during World War Two. Even though its focus is set on the past, Holocaust Memorial Day also tried to create awareness for the thousands of people suffering from genocide today. The hate-fuelled actions changed lives and many did not live to tell the tale of the abject conditions that they lived through. Those who did survive, however, had similar experiences.

To give everyone a deeper learning experience about the holocaust and genocide, many interactive and thought provoking activities were put on by Tauheedul staff. In Friday’s assembly, the idea of “Don’t Stand By” was explained, setting the precedent of what was to be expected the following week. On Monday 25th, school activities began with RS lessons consisting of opportunities to research an issue that students felt strongly about. Each pupil received a card to produce a statement outlining the issue and why something should be done about it. The cards then went on to be displayed for all to see and acknowledge. As well as this, there was a chance for pupils to make a pledge on how they can make a change to the world

during lunch time. Many pledges were made. Pupils and staff were also given the opportunity to have a look at the exhibition in the LRC, showing pictures and stories about some of the people involved in different genocides. On Friday 29th January, Year 10 took part in a Holocaust memorial workshop. During this, they met Sammy Newman whose grandmother was a concentration camp survivor. A profound workshop was then delivered to the pupils wherein a series of resources that were produced throughout the week were collected to be made into a poignant display.

Miss Ougradar was quoted to have said,

“Holocaust Memorial Day gave our pupils a chance to see what could happen when we allow our differences to divide us. It was great to see so many pupils getting involved with the activities and thinking about how they could speak out against injustice.”

The week gave us a chance to learn and accept people no matter what faith or nationality and learn from the mistakes of others so that no one in the future will be treated in such an immoral way: “Lest we forget.”

The Next Generation Of BAE Engineers? Safeeyah Desai 9S3

On Tuesday 9th February, a group of Year 9 students spent the day at Ribby Hall in Preston for an event held by BAE Systems. It was aimed at inspiring the younger generation into pursuing a career in engineering.

Many schools in the area took part and were informed about the Apprenticeships and possible jobs that BAE Systems offered.

Following this, students were set with the task of creating, justifying and pitching a certain product that would assist in dealing with various global catastrophes.

The event was an effective way for the different schools to socialise, and to top off a great day, Tauheedul students managed to achieve second place in the competition! Students Farha Patel (9S1); Hurmat Shahzad (9S1); Aliyaah Musa (9S2);

Ammaraah Patel (9S2); Huda Rijab (9S2); Huma Ahmed (9S3); Safeeyah Desai (9S3) and Humairaa Toorawa (9S3) represented Tauheedul at the event and did the school proud with their amazing success.

The students themselves each received a prize of £15 in gift vouchers. All of the Year 9 representatives had a terrific time and have the further benefit of a great achievement to add to their CVs!



Trip-tastic Term! Humaira Paderwala, 10T3

This term, Tauheedul has seen KS3 students diligently take part in many Maths, Science and Humanities related activities – ultimately, proving to all, despite our endless questions, where and how are the three subjects used in real life? The answer? Quite frequently!

All KS3 students have truly been spoiled this term: from an epic outing to Castle Shaw to the enlightening faith trail. Surely, this was a term of 'outside of school' education.

It began with a simple map, graph and coordinate work. The usually dreaded Geography was enjoyed during treks and hikes in Castle Shaw. Managing to escape 35 miles away from school and venturing around with friends in awe of the picturesque scenery, was a day of great fun, independence and mud... a lot of mud.

Year 8 students recently received their opportunity to go on the annual faith trip, in which they visited a variety of grand and spiritual places of worship. In a multi-cultural town many Gurdwaras (Sikh temples) and

mosques go unnoticed. However, the fortunate pupils were provided the chance to learn more about each religion, the values they encompass, and the days they celebrate. Fatimah Adam (8H3) says, **"It was a very different but fun day! It was interesting to learn about a lot of new things we don't normally get the chance to gain knowledge of."**

It was indeed thought to be a very informative and beneficial trip by all. Soon after, they were engrossed in the history of the Quarry Bank mill- one of the nation's great treasures. Pupils described their experience as 'A trip down memory lane!'

However, just under a week later, another trip was due. This time, a stimulating scientific tour was in store for Year 8 at the Science Museum.

Eventually, all planned trips came to an end, probably alongside the school's budget!



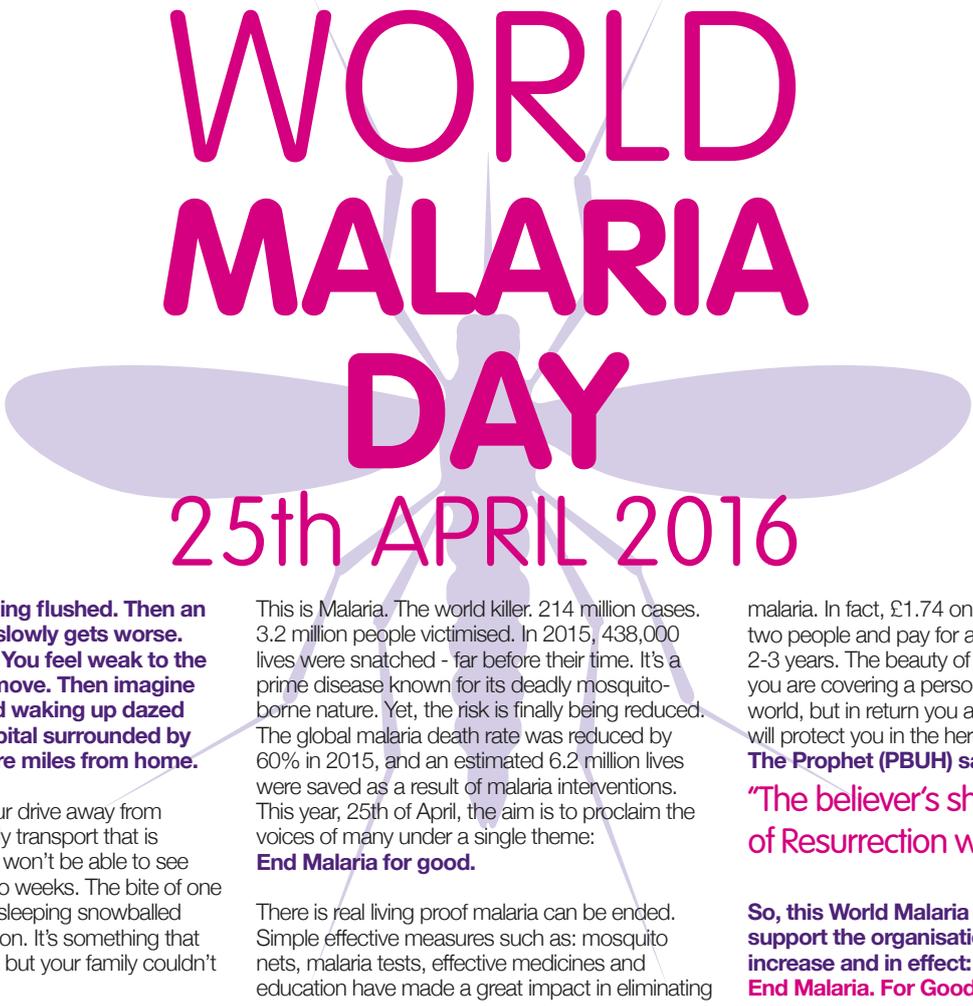
The cotton machine causing a deafening stir



Y8s ready to learn about the power and development of science

End Malaria For Good Amirah Chati- 10T3

WORLD MALARIA DAY 25th APRIL 2016



Imagine waking up feeling flushed. Then an onset of a fever which slowly gets worse. You lose your appetite. You feel weak to the point where you can't move. Then imagine falling unconscious and waking up dazed and confused, in a hospital surrounded by other sick people. You're miles from home.

The hospital is a three-hour drive away from where you live and the only transport that is available, is a bicycle. You won't be able to see your family for the next two weeks. The bite of one mosquito while you were sleeping snowballed into a life and death situation. It's something that could have been avoided, but your family couldn't afford a bed net.

This is Malaria. The world killer. 214 million cases. 3.2 million people victimised. In 2015, 438,000 lives were snatched - far before their time. It's a prime disease known for its deadly mosquito-borne nature. Yet, the risk is finally being reduced. The global malaria death rate was reduced by 60% in 2015, and an estimated 6.2 million lives were saved as a result of malaria interventions. This year, 25th of April, the aim is to proclaim the voices of many under a single theme: **End Malaria for good.**

There is real living proof malaria can be ended. Simple effective measures such as: mosquito nets, malaria tests, effective medicines and education have made a great impact in eliminating

malaria. In fact, £1.74 on average could protect two people and pay for a net that will last around 2-3 years. The beauty of this simple action is that you are covering a person from a disease in this world, but in return you are building a shade that will protect you in the hereafter.

The Prophet (PBUH) said:

"The believer's shade on the Day of Resurrection will be his charity."

So, this World Malaria day, make an effort to support the organisation, prevent malaria's increase and in effect: End Malaria. For Good.

Can You Guess Who the Inspector Is? Huda Rijab 9S2

On the 20th of January, the Year 9 students were lucky enough to be treated with a performance of the play they were currently studying: An Inspector Calls. Gathered in the Prayer Hall, pupils watched four professional actors put on an amazing performance. Pupils were then able to ask the actors and the director questions based on the play. Interestingly, the answers were given whilst in role, but also as professional actors on how they were able to connect with the play.

The play, An Inspector Calls, was written by John Priestley. The plot revolves around the Birling family, who whilst celebrating the engagement of Sheila Birling and Gerald Croft, are surprised when they are visited by the mysterious Inspector Goole bearing news of a horrific suicide. Following the peculiar interrogation, the Birling family find out that they are strangely involved in the suicide of Eva Smith. The family plot to stop Inspector Goole from making the unfortunate event a public scandal, but is the Inspector really who he says he is?

The play is extremely popular and is known for Priestley's use of dramatic irony and baffling ending, creating many theories. Miss Mohamed stated that, **"It was great to see the actors' own interpretation of the play and we all found it very enlightening."**

The play was an exciting experience for all, as students were given the chance to see the play itself. The added opportunity to ask questions that were answered so interestingly created an experience worth remembering.

Netball Madness Raeesa Patel, 11M4

The ending of the spring term marks the end of many activities in terms of PE at TIGHS. The group of GCSE PE students completed their practical exams. Furthermore, every single year group participated in their netball tournaments, leaving netball behind until September, when they will go again and try to come back stronger as individual teams.

All year groups represented the school fantastically in their respective tournaments, with many victories achieved along the way. All five teams have come a long way since the beginning of the year, where they tried to gel as a team and play to each individual's strengths and weaknesses. The improvements in all five teams haven't gone unnoticed by the PE teachers, with Mrs Mulla declaring, **"All the teams from Year 7 to Year 11 have done the school extremely proud, and their hard work has definitely paid off. We'll start again next year and hopefully we'll be just as successful!"**

Meanwhile, the GCSE PE students completed 60% of their GCSE by finishing the practical side to the course. All their efforts and hard work of the year were worthwhile in the end as they completed two full days of physical work. Mrs Robb had nothing but praise for the girls describing their hard work and efforts as 'exceptional'. She also praised the girls for their dedication throughout the year and hopes to see them work just as hard for the remaining 40% of their grade.

Eventhough Spring is the season for new beginnings, we say goodbye to Netball until September -when the cycle replays.

The Fruits Of Friendship Arifa Patel

Friendship is a funny thing

I wonder what exactly gave people the urge to, all those years ago, meet another person and decide that they should spend as much of their remaining time on the Earth with them as is humanly possible. I wonder what inspired their decision. I wonder how they made it. And most of all, I wonder how that singular decision paved the way for many more friendships to come.

Perhaps that was what started it all off - a smile, a wave. A quiet acceptance of every bad habit a person could have, or all the darkness their soul could contain. We may be adamant in its refusal, but that's what friendship truly is. After all, the dictionary definition of the word is 'a state of allied trust or mutual support.' Friendship to modern society is to be on the same side. And, as any history book will tell you, this is quintessentially remaining in complete ignorance of any fault or flaw that a particular party or person of interest has. Make no mistake friendship is a wonderful thing. I simply feel that its roots are worth exploring, especially considering that a great part of our daily lives is comprised of it.

So why exactly do we, as human beings, seek friends?

From my perspective, each and every soul wishes for some kind of acceptance. Acceptance into society, into life, into people and their ways. Even the most cold-hearted have a deep-seated desire for someone else to, if nothing else, understand. To understand their trials, their worries, the concept of them. Without understanding, we're all lost. The very fact that a person may have friends shows some degree or level of understanding or acceptance between them. And of course, there is no better feeling than the one that reminds you that you are understood and that you are accepted. No matter whom you meet, whom you greet, or whom you make an enemy of - there will still be someone who understands you.

So there we have it. Friendship isn't tangible, it cannot be defined, it cannot be explained. And perhaps this is best. After all, it's true that that which is best for man, he rarely, if ever, understands. And yet, friendship can be learnt, friendship can be treasured and can be valued-if only we would open our eyes and hearts wide enough to see it.

Upcoming Events...

Monday 25th April:

Year 12 AS and Year 13 A2
Mock exam fortnight starts

Wednesday 27th April:

Years 8-9 UKMT Maths Team Challenge

Thursday 28th April:

Years 7-8 UKMT Junior Challenge

Monday 16th May:

KS3 internal exams fortnight starts

Thursday 26th May:

Year 11 GCSE Maths Non-Calculator exam

Wednesday 1st June:

Year 11 Blackpool trip

Monday 6th June:

Ramadhān starts (approx.)

Tuesday 7th June:

Year 11 GCSE English Language Unit 1 exam

Thursday 9th June:

Year 11 GCSE Maths Calculator exam

Tuesday 28th June:

Year 11 School Leavers' Assembly

Wednesday 29th June:

Year 10 Enterprise week starts

Tuesday 5th July:

Eid-ul-Fitr (approx.)

Friday 15th July:

KS3 Citizenship Day

Monday 18th July:

Years 7 and 8 Sports Day / Year 9 trip /
Year 12 Careers and Aspirations day

Tuesday 19th July:

Years 7 and 8 TGT day and Eid Party /
Year 9 Enterprise day /
Year 10 trip / Year 12 Sports Day

Wednesday 20th July:

Year 7 Enterprise Day / Year 8 Trip /
Years 9 & 10 TGT Day & Eid Party /
Year 12 Trip

Thursday 21st July:

Year 7 Trip / Year 8 Enterprise Day /
Years 9 & 10 Sports Day /
Year 12 TGT & Eid Party

Friday 22nd July:

Spirituality day



Tauheedul Girls

Editor - Hafeeza Badat

Tauheedul Islam Girls' High School and Sixth Form College,
Preston New Road, Blackburn BB2 7AD T: 01254 54021

Newsletter designed at Source sourcecreative.co.uk T: 01254 729063

