



AS-SAWT  
THE

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VOICE

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The Newsletter for Tauheedul Islam Girls' High School and Sixth Form College



The BBC News School Report team touring MediaCity, visiting Blue Peter & trying their hand at radio



## Interesting Insight Behind The Screens Yasira Salim, 9H4

**On Monday morning, the Tauheedul News Report team bundled into the bus and set off to Manchester - home to BBC MediaCity. Shows such as Blue Peter or Match of the Day are recorded here and aired to your TV screens.**

On arrival, students were given the opportunity to catch a glimpse of life behind the scenes in the BBC studios. They were surprised to find that life as a news reporter was not as it seemed. Rather, it consisted of lots of hard work and much sacrifice. One of these sacrifices involved waking at four in the morning to rehearse for the show ahead. This truly shows dedication and commitment from the news reporters to ensure we get the best possible news.

The most shocking thing for the students were the studios themselves. They were drastically smaller than what they appeared to be on screen, but with all the cameras and spotlights invading the space, only a sofa is necessary. The studios also contained a green room - a place where special guests are asked to wait until it's their turn on the screen. On entering the green room, we found coffee and tea, as reporters need caffeine to relax just before their big moment.

Later, students went to see the Blue Peter Studio. Ever wondered why the presenters of Blue Peter don't have to bend down to grab their art supplies? Interestingly, it is because there is a runner crouching down behind the table trying not to be seen by us - the people on the other side of the screen. The students also discovered another interesting fact: there is foil wrapped around one of the chairs in Match of the Day. Although, this is impossible to tell when you're watching the show. This is because it allows them to hide wires that are connected to the chair so they can film and we can hear the expert football presenters.

Needless to say, the team learnt a lot on their tour of the BBC studios such as how to find a good story and how to make effective use of available equipment.

**By implementing their newly acquired knowledge, the budding reporters hope to get their news report onto the BBC website for News Day on Thursday 16th March.**

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## Principal's...Reflections on the Term

(Mufti) Hamid Patel **Executive Principal**

All praises to the Almighty, Lord of the Worlds and the Master of our fortunes and salutations to our beloved Prophet Muhammad (PBUH), the Seal of the Prophets and the guide for all our actions.

### The Moral Universe...

There is a 'Chinese curse' that is purported to say: 'May you live in interesting times.'

And, we are in such tumultuous, interesting times.

The heart-breaking tragedy of an unrelenting and merciless war in Syria and elsewhere remains a dark stain on all of our consciences. Such wars – and the inalienable yearning for freedom and a better life - continue to drive countless innocents to leave their homes for a new world, thereby testing the kindness and generosity of so many of our host communities.

The gap between those who have and those who have not has never been wider - our world is more unequal today than ever before, with the richest 1% of the world having more wealth than the poorest 90% combined. And, the very technology that has transformed our lives for the better over the past decade is now misused by so many to traffic in false stories, harmful images and the most hurtful of abuse. New phrases, such as 'post-truth' and 'fake news', have entered our lexicon.

As we continue to abuse the one planet we have been given, and leave a poisonous legacy for our children and grandchildren, tens of millions continue to suffer the devastating consequences of man-made climate change. In our industrial heartlands, it has become increasingly clear that the process of globalisation and automation has left once proud and vibrant communities blighted by poverty and stagnant hopelessness. And, fuelled by the changes that we see around us and the horrific events that we see on the news, our political and social discourse has become full of rancour. We have become increasingly suspicious and mistrusting of those who do not look like us, who speak a different language or who might not worship in the same way.

In particular, for all of us who care about young Muslims, the Islamic faith is buffeted by those who would use their faith to try to justify the most indefensible of outrages and others who would distrust and demonise an entire religion for the actions and words of a small minority.

Such change and uncertainty can be worrying and unsettling for our young men and women and for all of us, regardless

of our faith or culture. It suggests a world in moral decay, increasingly insular and failing to live up to its promise. Of course, this is an oversimplification. On so many metrics, our world is substantially better than ever before – healthier, smarter, more prosperous and peaceful. However, the challenge to reclaim and renew our moral core is clear.

Martin Luther King once said, 'The arc of the moral universe is long, but it bends towards justice.' King in turn was paraphrasing the 19th century Theodore Parker who was instrumental in fighting to abolish slavery.

But, if the great events of our past teach us anything, it is that there is nothing automatic or guaranteed about our moral universe bending towards justice. We have to work for it.

As parents and educators, we have a responsibility to inspire our young men and women to make sense of the changing world around them, to know that good qualifications and exemplary character still matter and to believe in the value of being kind and loving towards those who have less than us and look different to us. We have to teach them to disagree without being disagreeable; to listen and learn as well as they speak to and teach others; and to be optimistic and look outwards, resisting the inclination to submit to our fears and retreat into that which is familiar to us. And, as parents and educators within a Muslim school, we have to demonstrate to them the transformative power of faith to civilise our baser instincts, strengthen our moral core and realise our divine potential.

Most of all though, we must inspire them to think big, to continue to dream and to believe in a more just world and in their vital role in securing it.

### Marking The Holocaust...

During this second term, the school marked the Holocaust.

Between 1941 and 1945, the Nazis attempted to annihilate all of Europe's Jews. This systematic and planned attempt to murder European Jewry is known as the Holocaust ('HaShoah' or 'The Catastrophe' in Hebrew). Over the course of four years, six million Jewish men, women and children perished in ghettos, mass-shootings, concentration camps and extermination camps.

Each year, students and staff at Tauheedul remember the victims of the Holocaust and the many subsequent genocides.

In partnership with the Anne Frank Trust, our students hosted an exhibition that told the story of the Holocaust. They received talks from children of Holocaust survivors and joined young people and local dignitaries from across Blackburn in a special commemoration of the horrific tragedy. Two of our teachers also visited Auschwitz concentration camp in Poland and shared information about what they saw during their visit.

The Holocaust marks a terrible chapter in our recent past.

As anti-Semitism, Islamophobia and an intolerance of people of all faiths rises across the world, the Holocaust is a stark reminder for all of us to stand up for the rights of vulnerable minorities and those who are persecuted for being different. It is the least that we can do.

### The League Tables...

In January, the Government published the annual school league tables. The tables allow everyone to compare how all schools are performing. All praise to the Almighty, the tables confirmed that our school is the best in the country for progress made by students. It is also the best school nationally for the most vulnerable of learners – those who are in foster care or who come from families where parents struggle to make ends meet.

At our school, we do not really celebrate league table positions with great fanfare.

However, that should not mask the fantastic sacrifice, hard work and commitment of our students, staff and parents. It is a uniquely special accolade to come out on top – and it is only possible because of the amazing efforts of a lot of special people.

I hope that you enjoy this latest edition of the As-Sawt magazine and will remember the school in your prayers.

*@Hamid Patel*

## “Books Are Lighthouses Erected In The Great Sea Of Time”

Amirah Chati, 11T3

E.P. Whipple



Going Doodle Crazy for World Book Day

World Book Day 2017 was held on Thursday March 2nd for people to celebrate authors, illustrators, characters and all else that is bookish fun! The students at Tauheedul also joined in. The day was spent with activities to engage readers and non-readers alike into the world of magic, fantasy, love and horror.

Pupils in Year 7 created book covers and blurbs for a new story starring their favourite book characters, while Year 8 went doodle crazy for this year’s design a national book token competition. Each student was also given a £1 book token to spend in bookstores to pick one of TEN, exclusive, new and completely free books. Or, if they’d rather, they could use it to get £1 off any book or audio book of their choice.

### Books

**A five letter word that seizes an outcry of emotions and a torrent of passion. The portals in which we travel many worlds, drench ourselves in culture and colour alike and where words and metaphors and similes sing in harmony: to evoke our sorrow, fear and sheer joy.**

So, it is only right that an object which stimulates such love and intellectual benefits is given a day of its own, known to all as World Book Day.



**In a time of complexities and uncertainties, books are surely the lighthouses in the sea of darkness and fear. Each turn of a page and each crack of the spine allows you to immerse yourself in the thoughts of others. It allows you to escape reality. It is a book. A five letter word that seizes an outcry of emotions and a torrent of passion.**

## A Night to Remember Arifa Patel, 12B9



**It was the night of presentation evening on Friday 24th February when King George’s Hall came alive with screams of recognition, endearment and joy.**

Over 100 ex-Year 11 students met for the first time in months - yelling, hugging and crying in a fashion only known to the graduates of Tauheedul. For this was an evening of reunion and celebration, to commemorate their time in the school they can never forget.

The evening began with a powerful recitation by year 10 student, Rayhana Gajaria - translated by deputy head girl Aazima Vali. After, the chair of governors, Mr Kamruddin Kothia, spoke of the achievements of the previous Year 11s and of their overcoming the many obstacles that stood in their way. It was then followed by a bittersweet speech from two of the former Year 11s, one of whom was Liyya Patel, ex Deputy Head Girl.



Celebrating success with the inspiring Roohi Hassan

**Speaking of the evening and the speech, Liyya said: “It was great to see all our friends again and it brought back a lot of memories. It just shows that no matter how long we stay apart nothing will change between us.”**

Following these events was the speech of ITN news presenter Roohi Hassan, who spoke of the challenges she had overcome in entering into her job sector as a British Muslim. She gave an enlightening insight into her line of work and the recent improvement in accessibility made by employers. Her words were truly inspiring for all present and were prized by all.

The presentation of the now college students’ GCSE certificates and special awards by Ms Hassan was one of the most anticipated events of the evening, as students walked onto the stage to receive their various awards.

As the evening drew to a close, Principal of Tauheedul, Mufti Hamid, took to the stage speaking of not only the accomplishments made by Year 11, but also the various trials overcome by them.

**Ending the presentation, Amirah Chati and Aazima Vali gave a vote of thanks to the audience, staff and students for their time. Whereupon the evening came to a close, with a long awaited feast, marking yet another 5 years of hard work, ambition and endeavour.**



## Exam Stress and the Key to Success Aaliyah Musa, 10S2



Whether you're in Year 7 or nearing the end of Year 11, you will be preparing for your end of year exams. Exam season is right around the corner and it's easy to succumb under the pressure and stress that comes with this difficult time period. However, one can easily overcome the trials ahead, by following these 10 steps to exam success.

### Early Revision

This is one of the most important steps to a stress free exam period as you won't have to cram last minute revision sessions before the exam. In order for something to be transferred into your long term memory, you will need to repeat it over a long period of time. If you leave revision to the last minute, you're not going to be able to store it all.

### Plan out your revision

The most beneficial revision is when you follow a plan, or have a set of aims you want to achieve within one revision session. Planning helps to exercise more control in your revision sessions. You can establish goals and consider possibilities which may affect the time spent on your revision. By doing this, you can maximise the time you can spend on your revision.

### Revise with someone

Revising with friends can help you to understand topics better. You will have somebody to explain certain subjects that you might not understand and somebody to test you if need be. Every student is different and therefore brings individual ideas to the table about the best way to learn. This is useful, as seeing things from a fresh perspective, or explaining a problem or difficult material in a new way can really help you if you are struggling.

## Football Fanatics' Fun Filled Friday! Saleha Iqbal, 11T5

**On Friday 27th January, pupils from Tauheedul embraced the once-in-a-lifetime opportunity to take their football skills to the next level: they made their way to the renowned Etihad Stadium – home ground of Manchester City Football Club.**

The group of football-orientated girls gazed in awe as they passed not only where the senior Premier League's side train, but also witnessed the Manchester City Women's football team, while they were enduring – undoubtedly – one of their many immense training sessions.

The Year 7-11 football fanatics took part in a training session, helped led by Manchester City Women's Football Club's coaches, which helped to improve their football skills. The academy were noted to deliver an engaging coaching session. The coaches aided the girls: from making perfect passes to refining their dribbling skills. The girls were then tested on the quality of their team work with a match as the coaches shouted with encouragement.

After an exhausting but rewarding session and already privileged with access to all areas of the club, the group took up another generous offer that consisted of a tour of the various stands. The journey kicked-off with a visit to the Press Conference room, it then passed on to the Players' Lounge and ended in the Warm-up room. The occasion was further celebrated by the girls, as they walked happily through the players' tunnel, until they found themselves on the side pitch.



Enjoying fantastic coaching at Manchester City's Football Academy

**Mrs Mulla, PE teacher, expressed, "It was a fantastic opportunity for our students at TIGHS".**

**The day certainly left a mark on each pupil who enjoyed every minute of the experience. It especially captured the attention of one particular student, Aazima Vali, who perceived the experience as:**

**"A great insight to women's football which was very inspirational"**

## Make notes

It's proven that writing out notes helps improve memorisation of key content. Keep notes concise with only the most important information written down. Try writing them in different formats or in different colours to make the revision more interesting and to keep you focused. Researchers found that if important information was contained in notes, it had a 34 percent chance of being remembered. Information not found in notes had only a five percent chance of being remembered.

## Take breaks within revision sessions

An average person's concentration lasts approximately 40 minutes so take breaks between revision sessions. It can help you recover and will allow your brain to refresh. You will ultimately be able to revise for a longer period of time with breaks than without. You will maintain your focus and the information you are attempting to learn will more willingly commit itself to your memory.

## Keep a healthy balance

You don't need to dedicate all your free time to revision. You should take out time for yourself and for your family. Try spending a least an hour a day with your family and do things that you enjoy. It's important that you give your brain a break.

## Don't sit and struggle

If you are unsure about something, don't hesitate to approach a teacher and ask for help. It's better to ask and know than go into an exam unprepared. The teachers are always there to support you, so if you have an exam paper you want marked, or you need some extra sessions, then speak to them.

## Don't compromise on sleep

It is vital to get 7 to 8 hours sleep each night as tiredness can affect your learning. This is because you will not be able to concentrate and consequently miss vital learning in class. It is particularly important that you get enough sleep. Having less sleep as it will impact on how well you remember information on the day of the exam.

## Eat properly and keep hydrated

Eating three meals a day is vital for keeping up your energy levels as skipping meals can lead to fatigue. Skipping meals won't do your concentration any favours. Eat brain food such as, almonds and eat for energy. It will certainly help you in revising for longer. Also, drinking a good amount of water will keep you refreshed. Water allows many of the chemical reactions in our bodies to take place. Therefore, the speed at which our brains can work and process all those notes will be affected, if we become dehydrated.

## Practice makes perfect!

Past papers are the best way to prepare for an exam as you will be ready to tackle any difficult questions you may encounter. Past exams equip you with knowledge and examination techniques to help you handle your future exams. They also provide an insight into the style and theme of typical examination papers.

It is important that, as we near exam season, you try your best to attend school regularly for vital revision sessions and attending regular interventions can also help to boost your grade. Lastly, if you're feeling stressed or just need someone to talk to, don't hesitate to speak to you LC's, Heads of Year or SLT links.

## A 'Big Small Victory' Ammaara Patel, 11T5

**There is little more we need in life when we live in a world that contains one of the best inventions of our time- the internet. Yet, the world is constantly changing and these improvements are paving the way for young people.**

The **'Cisco Little Big Awards'** is an event where students from across the nation can come together to compete against each other's creative ideas for the future. They have to come up with a plan, design and model of their futuristic device and pitch to an audience of specialists.



This year, a group of students from Year 8 went to Preston College on the 9th of February for the annual 'Cisco Little Big Awards'. The students delved into the tasks creatively and came up with futuristic ideas alongside many other schools. Working closely with their allocated specialist, Tansy Sabben, a structural engineer and STEM ambassador, the students promptly assembled a great range of ideas. One of them included 'Tracker Shoes' where parents are able to trace their children's movements so they remain safe. An App was connected and a Micro Bit was attached to the shoes. The students further created a facility where parents are able to restrict children's movements, by raising an alarm if they go beyond permitted areas.

Miss Bashira, who attended the event alongside the girls, complimented the girls' efforts stating: "The girls worked independently to produce an excellent documentation for their project. It was due to this determination that the group won the 'Best Planning and Documentation' Category. **Well done, girls!**"

**Additionally, Faheemah Bohra, 8E2, who took part in the competition, spoke about the experience:**

**"It was an amazing experience and at a young age I learnt a lot. We kept a positive attitude throughout the process and being able to take part was a huge achievement in itself."**





# An Insight into the Brain’s Capabilities: The Maths Road Show

Humaira Issap, 11T5

**On Friday 13th January, Year 9 students were given the opportunity to develop practical maths skills collaboratively.**

Students were given an amazing opportunity to partake in a Maths Road Show to help develop their problem solving skills and cognitive strategies in the Reflection Centre. It consisted of a competition where students were able to put themselves into groups of three. They worked together as they aimed to solve some of the most challenging questions. The students were given the option of choosing the topics based on their interests. The activity was reported to be immensely interesting and truly engrossed all of the participating students.

The success of The Maths Road Show became clear as students developed skills in working collectively and in solving real life problems with the minimum score being an astounding 20/35.



Maths Roadshow - Making Sonobe Cubes, timed challenges & lots of team work!

**“All the students were working excellently. It was nice to see students helping each other with some questions,”**

**commented Miss Laher, a Maths teacher at Tauheedul.**



**“I was glad to have taken part in such an activity. I never actually thought that I’d enjoy such an event,”**

**reported Safiyah Waka.**

**It is without a doubt that this event was enjoyed by everybody who participated. It was created to specifically stimulate the students’ mathematical and logical abilities through a series of questions that would force them to think outside the box.**

# The Queen of the Nile

Humaira Paderwala, 11T3

**What is a woman? She’s tomorrow’s leader. She’s president of her senior class and future president of the country. She’s the up-and-coming CEO of a fortune company and the brains behind the next breakthrough in medical science. She’s a future gold medal Olympic athlete, an inventor, an entrepreneur, a philosopher. She is the future.**

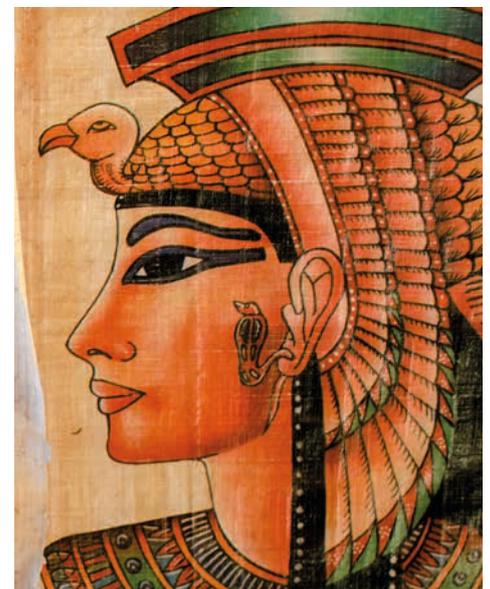
It seems strange and almost unfitting that a woman who came to define independent strength, determination and power in an age commanded by men should be named after the Greek word for ‘glory of the father.’

Much has been written about the Pharaoh’s characteristics including her beauty: Roman Consul Cassius Dio spoke of her as ‘a woman of surpassing beauty’. It is in actuality, that her ‘beauty’ is the

greatest myth that defines her legacy. It undermines her true power. She did not strike people with her appearance, but, rather, it was with her wit, charm and intellect. Her documented beauty morphs with our changing fashions, but her fierce dynamism would never alter: Cleopatra – another strong female.

**It is true that we can never imitate Cleopatra’s position in history and become an active ruler of Ptolemaic Egypt. Yet, we can follow her legacy as we set out our own. She had a vision. She had goals to do things no woman had ever done. It was due to this that she became a legend in her own time and a legend for generations thereafter.**

**Cleopatra: intelligent, independent and a leader.**



## Spiritually Squeaky Clean

It was finally here. After a gruelling half term, the long-awaited respite came in the form of a fun packed day of inspirational talks and exciting competitions.



Khadija Dassu, 11T5

Spirituality Day 2017 was held on Friday February 10th, where students at Tauheedul participated in many morning activities. The topic of focus for the day was cleanliness.

The day started off with an assembly, where guest speaker, Moulana Munir, gave essential advice on not only inner cleanliness, but also on how to stay clean on the outside. His presentation, which was based on the sayings of the Prophet (Peace Be Upon Him), **“cleanliness is half of faith”**, captivated his entire audience as they listened attentively. The students then made their way back to their forms in which they kick-started the activities ahead.

There were various competitions in each year. Allocated to Year 11 was a creative project: creating posters on the different ways to stay clean. All students in the school delved into their activities in hopes to win their particular competition.

This was then followed by the best surprise of the day. The free smoothies. Available to all in two flavours; mango and strawberry. The morning ended with several fascinating talks presented by nurses, doctors and dieticians.

**The day was clearly enjoyed by all, with Deputy Head girl, Amirah Chati, praising the efforts of the teachers who organised the event, saying:**

**“It was entertaining to see the merge of both outer and inner cleanliness and also how each influences the other”.**

## How Can Life Go On?

Amaani Moress, 11T5

Friday 27th January. One day dedicated to the remembrance of the victims of the Holocaust. One day for everyone to pause and think of the millions of people who were murdered, or whose lives had changed beyond recognition. This year's theme was 'How can life go on' and it goes without saying that this question truly evoked feelings of empathy in our Year 9 students.



Only days prior to Memorial Day, Sam Neumann visited the school, in which he presented to the Year 9 students his own thoughts on the Holocaust. Visiting alongside Sam Neumann was a Rabbi who helped the students in understanding the extent of the crimes the Nazis committed upon the Jewish population.

Sam Neumann was the son of a Holocaust survivor. He detailed the experience his mother, Bobby meaning Grandmother in Jewish, went through, as she was forced to work in concentration camps. The fear Bobby went through was apparent and even after her ordeal, she continues in educating other people who visit Auschwitz. Her talks are often harrowing bringing a clearer perspective to all those who listen.

The main focus of the presentation was on bystander apathy. A term used to describe a group who did not participate and were therefore characterised as passive or indifferent. The aim was to ensure that the students understood, that as a human, we should not stand by and allow injustice to take place. Following Sam Neumann's talks, he displayed a video featuring Bobby's ordeal.



Learning lessons from the past to create a safer, better future

**To view the video: <http://www.aish.com/h/9av/mm/Bobbys-Story-Living-with-Faith-after-the-Holocaust.html>**

**The afternoon ended with many workshops and activities for the Year 9 students and it was evident that the arrangement had a large impact on the pupils. Ayesha Kerosinwala (9H2) stated 'The afternoon made me realise the scale of the Holocaust and the impact it had on everybody. It truly helped me to be empathetic.'**



## UPCOMING EVENTS

### Friday 7th April

Y11 Trafford Centre Trip  
End of Term Rewards Assembly

### Saturday 8th April

Duke of Edinburgh Silver  
Qualifying Expedition (Day 1)

### Sunday 9th April

Duke of Edinburgh Silver  
Qualifying Expedition (Day 2)

### Monday 10th April

Duke of Edinburgh Silver  
Qualifying Expedition (Day 3)  
End of Term Holiday (2 weeks)

### Monday 24th April

School Re-opens

### Wednesday 26th April

Y11 GCSE Art Exam  
Y8-9 UKMT Maths Team Challenge

### Thursday 27th April

Y7-8 UKMT Junior Maths Challenge

### Friday 28th April

Y11 GCSE Art Exam

### Saturday 29th April

Y10 GCSE Arabic Speaking Exam Day 1

### Sunday 30th April

Y10 GCSE Arabic Speaking Exam Day 2

### Monday 1st May

May Day Holiday

### Wednesday 10th May

Laylatul – Bara'ah (Night of Freedom)

### Thursday 11th May

Y8 Parents' Evening

### Monday 15th May

Y10 GCSE Religious Studies Unit 4 Exam  
Y11 GCSE Citizenship Unit 1 Exam  
Y12 AS Psychology Unit 1 Exam  
Y12 and Y13 A Level Urdu Unit 2 Exam  
(Listening, Reading and Writing)

### Tuesday 16th May

Y10 GCSE French Listening Exam  
Y10 GCSE French Reading Exam  
Y11 BTEC Creative Digital Media Unit 1 Exam  
Y12 AS Sociology Unit 1 Exam  
Y12 & Y13 A Level Arabic Unit 1  
(Reading & Writing) Exam

### Wednesday 17th May

Y10 GCSE ICT Unit 1 Exam  
Y12 AS History Unit 1 Exam  
Y12 AS Maths - Pure Core 1 Exam  
Y12 & Y13 CMQ Core Maths Exam Paper 1

### Thursday 18th May

Y10 GCSE Urdu Listening Exam  
Y10 GCSE Urdu Reading Exam  
Y11 GCSE Citizenship Unit 3 Exam  
Y11 & Y12 AS Level Religious Studies Paper 1

### Friday 19th May

Y11 GCSE PE Unit 1 Exam  
Y12 AS English Literature Unit 1 Exam  
Y13 Leavers Assembly

### Monday 22nd May

Y11 GCSE English Literature Unit 1 Exam  
Y11 GCSE Geography Unit 1 Exam  
Y12 AS Psychology Unit 2 Exam  
Y12 AS English Language Unit 1 Exam

### Tuesday 23rd May

Y12 AS Sociology Unit 2 Exam  
Y12 AS History Unit 2 Exam

### Wednesday 24th May

Y12 BTEC Health & Social Care Unit 1 Exam  
- Human Lifespan Development (31490H)  
Y12 AS Maths - Pure Core 2 Exam  
Y12 AS English Literature Unit 2 Exam  
Y12 & Y13 CMQ Core Maths Exam Paper 2  
Y12 & Y13 A Level Arabic Unit 2  
(Reading & Writing) Exam

### Thursday 25th May

Y12 AS Biology Unit 1 Exam  
Y11 & Y12 AS Religious Studies Exam Paper 2  
Y11 GCSE Maths Non-Calculator Exam Paper 1

### Friday 26th May

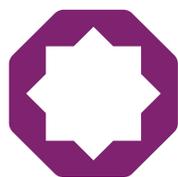
Y11 GCSE English Literature Unit 2 Exam  
Y12 AS English Language Unit 2 Exam  
Y12 AS Chemistry Unit 1 Exam  
Y12 & Y13 A Level Urdu Unit 4 (Reading & Writing) Exam

### Saturday 27th May

Ramadhān Begins (Month of Fasting)

### Monday 29th May

Half-Term Holiday (1 Week)



## Tauheedul Girls



Part of Tauheedul Education Trust



INVESTORS  
IN PEOPLE

**Tauheedul Islam Girls' High School and Sixth Form College,  
Preston New Road, Blackburn BB2 7AD T: 01254 54021**

**Service:** Taking responsibility for our community

**Teamwork:** Working together for excellence

**Ambition:** Aspiring to be our best

**Respect:** Treating others as we wish to be treated