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Rachel Brown-Finnis Inspires the Next Generation

Alisha Alli, 10H3

The former Everton Football Club and England goalkeeper, Rachel Brown-Finnis, helped to kick off Girls' Football Week celebrations through a thrilling event. It brought together nine schools from Star Academies for an enthralling day of football. The event took place on Friday 20th April and saw ninety Year 7 and Year 8 pupils from across the country compete in 10-minute matches of friendly, competitive football.

A whopping total of 102 goals were scored as the nine schools assembled at the home of this year's Premier League champions, Manchester City Football Club's Academy, to celebrate the positive impact of FA Girls' Football Hub on female pupils. But the aims of this event went further than this singular tournament. It provided these pupils with a chance to delve deeper into the world of women's football, presenting girls with countless opportunities in order to



inspire the next generation of women's footballers and forging friendships beyond the pitch.

Rachel Brown-Finnis commented: *"It's great that so many girls are being given the chance to get involved in the game. It's so important to facilitate a girls' football programme like this that gives them a chance to try something new. The FA recognises the impact of physical activity on confidence and self-esteem, as well as skill development."*

At the end of a display of promising talent, it was Laisterdyke Leadership Academy who reigned victorious after beating Highfield Leadership Academy in a tense final which ended 2-1. Rachel Brown-Finnis presented the certificates and medals recognising the excellence of all students, who participated in the competition, before sharing words of inspiration and encouragement to our future women's football stars.





Chair's...Reflections on the Term

All praises to the Almighty, Lord of the Worlds and the Master of our fortunes and salutations to our beloved Prophet Muhammad (PBUH), the Seal of the Prophets and the guide for all our actions.

Saying Goodbye

A message to our school and college leavers

Let me start by thanking the Almighty for all of His many, many blessings this year. Without this, we would have been truly lost and there is no doubt that every one of our accomplishments this year have come from our Lord.

I would also like to express my sincere appreciation to Ayah (our Head Girl), Aliyah and Batool (our Deputy Head Girls) and Umairah and Huma (our Senior Prefects) who have been fantastic leaders of our student body. You have been incredible representatives of our school. You have given many, many hours to serving our school community in your own time, always represented us in the best of light and liaised with dignitaries in an accomplished manner that would impress the most confident of adults. You have also been honest in your feedback and forthright in representing the views of your fellow students.

And, I also want to pay tribute to Miss Ayesha and Mrs Bux for their efforts as your Heads of Year over the past few years. Throughout your time here, they have been the 'surrogate mums' at our school – doing what mums do best....looking after you when you are ill, telling you off when you mess up, cleaning up after you and making excuses for you when we want to punish you for getting things wrong. And, just like mums, in the case of one or two of you over the past few weeks, they have also been waking you up and getting you out of bed as well.

Let me take a few moments to pay tribute to your year groups. There are so many impressive lives that you are forging, so many lovely clues about the incredible potential each and every one of you has.

Amongst your year group, you have quietly supported ill parents and siblings at home, juggled 12 to 15 hours of work each day with school, Madrasah and other evening commitments and dealt so courageously and modestly with personal illness that it brings shame to the rest of us who complain about a minor headache or whine if it is too hot. Some of you have lost loved ones and been asked to grow up too quickly; some of you have made mistakes and been humiliated but had the strength to make amends and stand tall and carry on; so many of you come to school each day well organised, respectful of your teachers and students; you have worked hard to do the best that you can; and you have demonstrated all of the qualities that you could ever expect in a student and human being - and at your tender age.

I would like to thank each one of you for that and urge you to continue to show that faith, that commitment to learning and that strength of character...this will ultimately lead you and all of us to success.

As you leave....let me ask of you just three things.

Firstly, before you leave, look around you and think about your teachers for a moment. Years from now, these words will ring much, much truer than they might do today. Ten, twenty, thirty, forty years from now...if you look back at your life...other than perhaps your parents....you will not find anyone, not a single person....who will have believed in you as much as your teachers do. Do not judge your teachers on their sometimes harsh word

or occasional punishment – but on all the time they gave to you, sacrificing their health and their family for your future, marking extra scripts just so you know how you can improve, delivering those extra lessons that we say we hate but we know are key ingredients to our success, praying for you and worrying about you with the same sickness in their stomach that a mother might have. Even if you live to 100 years of age...nobody....and I am as certain about this as I could be about anything....nobody will believe in you as much as your teachers do.

So, if you get a moment today, say 'thank you' to them. And, if you are the shy type of person who might struggle to thank your teachers in person, then just say a silent 'prayer' for them and make a promise that you will never speak anything other than good words for them. For all they have done, and all they have sacrificed, they deserve at least that much from you and from all of us.

The second thing I want you to do is to believe in yourself. In life, we do have to compromise....when you buy your first house or car, when you choose which career you should enter or even when considering who you will spend the rest of your life with.

But, we should not ever compromise easily on our dreams. Sometimes, what we want to do desperately doesn't quite work out or seems impossible. And, sometimes it is impossible.

However, we should never give up trying. As Eleanor Roosevelt said: 'The future belongs to those who believe in the beauty of their dreams'. Because to give up is to stop believing in ourself and how amazing we are and how much we have to bring to the lives of others.

So, if there is an impregnable wall blocking the route to our dreams...and it is something worth striving for....then, find a way around that wall. Ask for help, learn new ways to climb the wall or just take a sledgehammer to it. And, if it is truly not meant for us, remember that does not mean we give up on achieving something amazing with our life – it just means that the Lord has an even better plan for us.

Remember this is the same Lord who took an illiterate orphan - who had no wealth or title to his name - born in an ignorant land where they buried daughters alive, and transformed him into the greatest human being who ever lived. And, when the six year old Prophet Muhammad (Peace Be Upon Him) was burying his mum after her sudden death, in the darkness of that night in the desert of Abwa, little could he have known how much of a great plan that his Lord had for him.

So, do not ever think you cannot make a difference. That you are too small, too insignificant or too unimportant to make a dent in this world. Edmund Burke once said, 'Nobody made a greater mistake than he who did nothing because he could do only a little.'

So, always, always, always believe in yourself ... in what you can achieve and in the difference that you can make, even if it seems that you can only make a small difference.

And, finally, the last thing I want to ask you to do is to dedicate your life to the service of others. You know, it is a short life and our destiny lies not in the temporary riches and pleasures of this world but in the everlasting glory of the next. So, consider this...as we plan tomorrow, next week, next month, next year ... the next

ten, twenty, thirty years....how do we want to be remembered?

Do we want to be remembered as someone who always had the best car, the biggest house, the latest fashion and the most beautiful of jewellery? Or, the person who had the loudest mouth, the biggest ego or the shortest temper?

No, of course not. When it is all over, we do not care for such things or wish to be remembered in such a way.

So, spend your life always striving to help others. Mop the fevered brow and hold the hand of the sick and frail, work with others to cure the great illnesses of our time, counsel and represent those who are dispossessed, wrongly accused or oppressed in the world, teach and nurture a new generation of right-minded citizens, campaign and innovate to find solutions to save the one planet that we all share and must pass on and volunteer in our local community to make it a better place to live for everyone.

It is not just the careers that you choose that will determine how you live a life in the service of others. As William Wordsworth, the great English Poet, once wrote 'The best portion of a good man's life is his little, nameless, unremembered acts of kindness'.

So, it is in the joyful smile with which we greet someone in the morning...in the softness of our words in the heat of an argument or the gloom of a bereavement...in the wise counsel that we give to our friends when they are distressed...it is in the forgiving heart with which we respond each time that we are slighted...in the secrets that we keep for those who would entrust us with their

failings and their futures...in the little chores that we complete for our parents to make their lives a little easier...it is in the moments when we show that we remember, that we care, that we are grateful and that we are sorry...these, and many more, are the little, nameless, unremembered acts of kindness that make a good life...a life of value...a life of meaning and... ultimately... a life that will give us fulfilment.

So, the three things: remember your teachers, believe in yourself and dedicate your life to the service of others.

I pray that you lead lives full of joy and blessings, that you are inspired to always be the best version of yourself and that - whatever you do and wherever you go – you stay strong, safe and happy. Aameen.

Hamid Patel

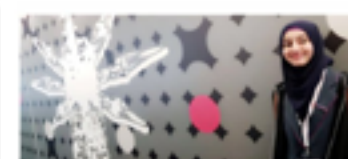
(Mufti) Hamid Patel

Chair of Local Governing Body

Behind the Scenes - BBC News Day 2018

Yasira Salim, 10H4

Thursday 16th March 2018 was a phenomenal day for ten lucky students of the BBC School Report team who were invited to the North West's home of news: BBC Salford.



Celebrating News Day 2018, the BBC showcased a multitude of workshops designed to open up the world of journalism for each of the budding reporters. Highlights included: BBC Sport, BBC Tours, Newsround, the BBC Homepage, Children in Need and the Blue Room.

One of the workshops was focused on the radio as a platform in the news industry. Students were given the chance to take a look at the tiny room where radio stations broadcast across the country and see the advanced (and fairly expensive!) equipment they used in order to do this. Powerful microphones used for the audio and the windows which block out sound were the cause of much fascination.

But that isn't all! The workshop also gave the students the opportunity to hone in on their interviewing skills, which are important for a journalist in any field of media. They created a list of questions to ask a Rabbi on how religions can work together in order to create harmony in the world. With just 20 minutes to prepare, it was tough yet the outcome was successful indeed!

Madinah Ismail, 9E3, said: "I never thought journalists had such a short space of time to think of questions to ask! I really felt like I was a journalist with a deadline to meet!"

The BBC School Report team's trip to the BBC Media City was an eye-opening experience on how much work goes into the news stories we read in the newspaper and online. We're sure future news reporters at TIGHS will have just as much fun as we did next year!



Let's Beat Cancer Together

8 million women and over £547 million raised in the past 20 years: Cancer Research UK's Race for Life events. This is an empowering event which raises money to enable research into 200 types of cancer. Here at TIGHS, it was an event marked on 11th March as a chance for women of all ages to come together and raise money.

Women joined as a collective army of pink to face cancer by running 5K to 20K. Far from being a competitive day, volunteers and runners laughed communally and cheers erupted at every pass through the finish line - no matter how slow.

As Anikah Malik, in Year 9 stated: *'Race for life carried a very good message to all cancer patients letting them know that they are not fighting this battle alone and that they are supported. It also helped me to feel reassured that I was never in this fight alone.'*



It began at 11am and when participants reached the final finish line, they were awarded with medals, congratulations and well-deserved snacks and water.

The unifying nature of the event brought women of all ages and backgrounds together, as Mrs Master, Head of Year 10, said: *'The Race for Life event is a great opportunity for mothers, aunties, teachers and friends of students to all run for one purpose and allow everyone to know that they are not alone in this battle. It was an excellent event enjoyed by all.'*

Mariya Pennells, 9E3

In an epic victory, around £1100 was raised in support, but the battle does not end there. It continues for many victims and so we shall continue to fight.

#LetsBeatCancerTogether



'I am Malala' - How One Girl Stood Up for Education and Changed the World

Khadija Musa, 9E2

The youngest Nobel Peace Prize winner at age 17, survivor of an assassination attempt and now an Oxford University student: meet Malala Yousafzai.

Born in Mangora, Pakistan, on July 12th 1997, Yousafzai attended a school that her father – an activist - had founded. After the extremists began attacking girls' schools in Swat, Malala gave a speech in September 2008, titled: *"How dare the Taliban take away my basic rights to education?"*

In 2009, under a secret identity, Malala began blogging for the BBC about extremist's threats to deny her an education, however, she was revealed to be the BBC blogger in December of that year. Bravely, she continued to speak out about women's rights to education which resulted in a nomination for the International Children's Peace Prize in 2011. If that wasn't enough, in the same year, she was awarded Pakistan's National Youth Prize.

On October 9th 2012, when 15-year-old Malala was riding a bus with friends on

her way home from school, a masked gunman boarded the bus and fired at her, hitting Malala in the left side of her head. The bullet then travelled down her neck. The shooting left her in a critical condition, resulting in a portion of her skull being removed to treat the swelling. To receive further care, she was transferred to Birmingham, England. The shooting resulted in a massive outpouring of support for Malala and she continued to speak out about the importance of education.

In 2013, she gave a speech at the United Nations on her 16th birthday. Malala highlighted her focus on education and women's rights urging world leaders to change their policies. At her speech, Secretary General Ban Ki-Moon pronounced July 12th - Malala's birthday - *'Malala Day'* in honour of the young leader's activism to ensure education for all children. In October 2013, she released her autobiography, *'I am Malala'* which became an international best seller.

In October 2014, at age 17, Malala became the youngest person to receive the Nobel Peace Prize. In her speech, Malala said that the award was not just for her but *"it is for the forgotten children, children who want education...I am here to stand up for their rights... raise their voice so it becomes the last time we see a child deprived of education."*

Malala Yousafzai has become a household name, a hero because she called for change in society, brought to attention the empowerment of girls and boys alike, even when threatened, and became a voice for the silenced. She is a woman of courage and ambition who inspires so many others to stand up for women's rights to education.



Cake, Teeth and Jets: The Careers' Fair

On Tuesday 24th April, Tauheedul hosted the annual Year 8 Careers' Fair, inviting accomplished men and women to talk about first hand experiences within their individual fields and to answer any queries that students may have about their line of work. Tauheedul was lucky enough to be joined by established baker and business owner, Halima Sheth, talented and award-winning dentist, Khalid Master and dedicated RAF servicewoman Sergeant Amanda Edwards and Squadron Leader Amir Khan.



During the fair, students took part in multiple workshops and various question and answer sessions. Up first was Halima Sheth, a business-owner based in Preston, who delivered a presentation charting her journey from a young child with big ambitions to a successful entrepreneur, who by using social media, has built up her business from scratch. However, Halima discussed how her journey to success was somewhat of a 'rocky road', telling

students about times where not all went to plan. Halima later shared her personal baking portfolio stressing the importance of giving back to the community. She shared her various creations that were later auctioned off for charity and students were lucky to experience a piping master-class from the gifted baker herself. Suffice to say, the careers' fair was made a 'piece of cake' thanks to the inspirations of 'pieceofcakebyHalima'.

Students also heard from dentist, Khalid Master, a Liverpool University graduate who co-owns Bank View Smile Studios in Blackburn who enlightened students on his journey into dentistry. Dr Master has completed over 1,000 hours of post graduate study and training in the last five years alone. He talked about his committed team and how they pride themselves on delivering multiple clinical services with passion every time. Dr Master took time to answer multiple questions which were based on alternative routes into dentistry as well his past experiences. Dr Master was met with rapturous applause and students were certainly motivated by his 'fine toothed' career talk.

Lastly, students had the pleasure of being accompanied by RAF servicewoman Sergeant Amanda Edwards and Squadron Leader Amir Khan. Both explained by

Noorulanne Younis, 10H4

working around their day job, and utilising their weekends effectively allows them to gain key transferable skills but also a rewarding lifestyle - the best of both worlds. Students were informed about multiple positions available within the RAF as well as multiple routes into RAF careers. Both Amanda and Amir are decorated members of the RAF who also took the time to answer student's questions. It was an absolute pleasure to be joined by such dedicated 'highflying' RAF members.

Aimen Younis, Year 8, evaluated: *'It was amazing to get to know about so many different sectors and listen to personal experiences. I feel as though I definitely have a better idea of what I want to be when I grow up.'*

Tauheedul hopes this is one of many careers' fairs to come. A big thank you to all who attended!



Moguls in the Making

Madinah Ismail, 9E3

Higher education in this country is now the future for around 1 in 3 students - the highest ever recorded. But how far is success solely based on a degree?

There is now a growing army of 'young entrepreneurs' who are fearlessly grappling their way into the world of business and emerging as established business people.

Have you ever wondered about your education beyond school and college? It is likely you plan to study at a university or perhaps complete an apprenticeship. But did it ever occur to you that starting your own business could be your path to success? Nowadays, students as young as eleven are pitching their ideas to the wider world in an attempt to build an established brand of their own.

Taking a course, which eventually produces

hundreds of university graduates, does not appeal to all students. Another option would be to go into business. Studies have shown that this can help develop independence and responsibility through managing your own money and using one's own initiative. From handling spending to communicating with colleagues, it seems that going into business at a young age only benefits you by improving your life skills.

A recent example is Henry Patterson, who developed his own successful business venture at the age of just thirteen. He created a children's brand 'Not Before Tea' producing a range of products such as bags and nursery decor. Further, he even penned his own children's books branded around animal characters. Designing his unique children's products, he soon gained publicity at corporate events for brands

such as Lego and Clarks. He has also been advised by the likes of Dragons' Den star, Touker Suleyman. There are many young entrepreneurs like Patterson with audacious attitudes and solid ideas. They work hard in order to reap the rewards of an established business.

Although university is a one route to a plausible career, starting your own business is a way for you to present your own individual ideas to the changing world. Judging by the rapidly growing success of 'young entrepreneurs' today, going into business from a young age is evidently no hindrance to your chance of success after leaving college, but rather an equally promising challenge that can achieve great outcomes. So the next time you have a *"Eureka!"* moment, it could be the beginning of a world-famous brand!



Numbers Galore: The UKMT Maths Challenge

Mehroz Ashiq, 9L1

Set up to push pupils in their understanding of Maths, The United Kingdom Maths Trust (UKMT) is an institution that holds individual and team events during the year for 11-18 year olds to instil a passion for maths and cultivate an interest in a subject so necessary for everyday life. Prizing logic and initiative, its certificate is highly accredited which is why, a few weeks ago, a group of Tauheedul students took part in the annual Team Maths Challenge for our region.

Our school's team consisted of: **Munira Khanjra and Madinah Ismail from Year 9 and Kulsum Gulab and Juwairiya Aida from Year 8.**

During the course of the day, they entered a series of activities:

'Crossnumber' - a crossword with a mathematical spin - and a mathematical relay where teams had to answer a question and then run across the hall to feedback to other team members. This was part of the competition and showed how maths can be implemented in many ways from games to sports rather than the traditional pen and paper. Moreover, the format of working in teams helped students develop social skills in what is often thought to be an individual subject.

One of the participants, Munira (9E2) commented: *"This maths competition was very educational but still enjoyable. It has truly made me a cooperative person as through the course of the day we did numerous activities that required team effort. It is an experience that I will never forget."*

And it wasn't just skills and experiences they gained as the school came a commendable **7th out of 35 schools!**



Scenic Route, Muddy Falls and Chocolate S'mores: The Duke of Edinburgh

Wajeeha Ahmed, 10H2

"The Duke of Edinburgh's Award has helped countless young people on their sometimes difficult path to adulthood."

- HRH the Duke of Edinburgh.

An initiative to inspire the youth to learn useful skills, evoke confidence and push themselves to do new things, it's no wonder that the Duke of Edinburgh award is a highly sought-after accreditation.

Many students in Year 10 undertook their practice expeditions to Bowley Scout Camp and Activity Centre with Blackburn Youth People's Services in April. In the weeks leading up to the expedition, the students received training for the challenge at hand. From how to work a stove, to planning routes; it was all well under way in order to make the expedition one to remember. The students arrived at school at 9am on Saturday eager to face the upcoming challenges of the weekend and they were not left disappointed: scenic routes, muddy falls, chocolate s'mores and a



whole load of walking made this an unforgettable memory. Despite facing problems, the girls were resilient and carried on despite numerous falls and misdirections. Flocked with sheep on either side, the students navigated through their chosen routes. A grueling walk and some wrong turns, the practice expedition taught the girls the skills needed for completing the official activity in July. But, all in all, the expedition was a success as the girls returned on Sunday after what was a fun-filled, slightly tiring, thrilling weekend - a truly memorable experience.

Maariyah Baajibhai, from 10H1, said: *"It was such a fascinating experience which helped develop useful skills such as organisation. It was better than I had expected and I definitely now have useful tips and tricks for the final expedition."*

Beyond the weekend itself, The Duke of Edinburgh award has had a positive impact on young people's wider lives, in terms of their personal development and employability, but also on wider society, from charities gaining active and engaged volunteers to businesses hiring work-ready recruits. Demands remain high.

With increasing numbers of young people wanting to take part in the world's leading youth achievement award, it's the organiser's ambition to give another one million 14 to 24-year-olds in the UK this life-changing opportunity by 2021.

So good luck to the students for the final expedition in July. Hope you have a smashing time!

Table Tennis Exhilaration

It's the most popular indoor sport in the world with around 900 million fans and players. Last term, students from Year 7 and 8 were given the opportunity to take part in such a thrilling sport to perfect their skills in table tennis!

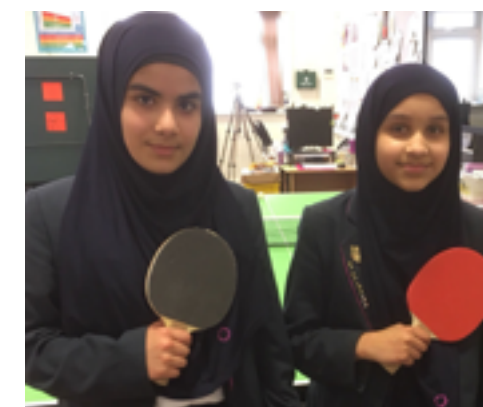
During lunch time, students competed against each other in a table tennis tournament. Not just great entertainment for those watching, but for those taking part too, it was an exhilarating way to pass the hour. Many year 7 and 8 students were excited to take on the challenge even though the knockout rounds proved to be immensely tough. By the end though, the hours of tapping backwards and forwards narrowed down to the two finalists: **Hana Ali (Year 8) and Fatima Hallak (Year 7).**



The two finalists battled it out in a three-set match. It was tense at times, excruciatingly close and no doubt provided intense entertainment. **The title then, after a great game, was won by Hana Ali.**

Hadiqa Ali, 10H3

And not forgetting the prize she received - a personalised pink table tennis bat to encourage her to carry on with this sport in her own time. When asked, she said that the tournament was *'extremely fun'* and that *'it was a great experience.'*



A Time for Thought, Action and Change

Munira Khanjra, 9E2



The month of fasting arrived and with it so did the thrilling new activities in order to engage students and re-inspire change and action. Across the school, new skills and knowledge was passed on to enrich students. For instance, the Art Faculty delivered a weekly Thursday session, where students learnt to crochet! From knitting keyrings, to cuddly toys, students' brilliance and creativity reached high levels but it also made useful gifts for loved ones.

Year 9 student, Sarah Patel, who co-managed this lunchtime club said: *"This crochet club has been absolutely delightful to be a part of. Many new faces arrived on a weekly basis and many artistic items were made in the process."*

The Maths Faculty held a weekly Maths Club where students created jigsaw

puzzles. **Miss Yunus, who is directing this Club said:** *"This Maths Club is a great way to learn about Islam as you can learn many new things through the crosswords we do. This is a great way of combining maths and Islam to become stronger and to grow spiritually."*

Daily Circles during lunchtimes based on great Saints and the Prophets were massively popular. Students and staff deepened their knowledge about the history of Islam, but it also highlighted role models from who we can derive beautiful qualities and - as a result - better ourselves as individuals. For example, the great Malik Ibn Dinar and his momentous story of change and forgiveness highlights the unvarying opportunity God provides for repentance. Muhammad Ibn Sireen reminds us of the afterlife and the

transience of this world. Regularly inspired, students often left with a sense of reignited spirituality.

In addition, Tauheedul promoted a sense of giving, by providing students with the opportunity to sponsor an orphan and further raise money for Eid gift packs. Students were also encouraged to donate their lunch money as they were fasting. This was to ensure children all over the world could enjoy the momentous festivities.

A variety of exciting activities during this blessed month, not only helped students beat the long fasts, but also allowed them to make this month of fasting their best so far. These activities have proven to be a great success and students are already anticipating new activities next year.

The Newsletter for Tauheedul Islam Girls' High School and Sixth Form College

Editor - Amirah Chati



Electronic Wastage Conference Across the Globe

A study conducted by the United Nations revealed that less than 16% of global electronic waste (e-waste) is being diverted from landfill into recycling and reuse. Further to this, an even larger percentage of devices are inadequately disposed of, proving detrimental effects for both human health and the environment. However, all hope is not lost, as millions of communities across the globe are introducing initiatives to adequately dispose e-waste and ultimately reduce the volume produced annually.



On Tuesday 17th April, Tauheedul were given the opportunity to initiate an open dialogue, via a video-conferencing, with the Presidency School situated in Bangalore, India to discuss the prevalent issue of e-waste and various management strategies that could be implemented. Several Year 10 geography students had the pleasure of taking part in a Skype conference with the Presidency School where various topics were discussed. The Presidency School told students that the biggest issue they faced was finding uses for damaged devices and creating a sustainable disposal system in such a remote area. The geography students told members of the Presidency School of various management strategies in the UK. In particular, the use of battery collection at local stores which are then passed on to recycling facilities, who dispose them adequately after removing various components. Students also discussed possible uses for broken PCs. It was brought to the attention of students

from the Presidency School that broken PCs could be used in computing lessons when exploring various components which is a strategy they told us they plan to implement. All students who partook in the conference agreed that it was a valuable and unique opportunity to learn more about e-waste in both the UK and India.

Mrs. Khatun, the Head of the Humanities Faculty, evaluated: *"The Skype conference was an innovative and unique opportunity for our students; it was really interesting to see the similarities and differences between e-waste disposal in the UK and India. Engaging in a discussion about something as important as e-waste is something we need to do more often. Aiding the Presidency School was an absolute pleasure and the department look forward to hosting and partaking in similar conferences in the future."*

Noorulanne Younis, 10H4

Upcoming Events

Friday 20th July

Spirituality Day

School Closes for Summer Break

Thursday 16th August

A Level Results Day

Y13 Re-enrolment & Target Setting Meetings (Day 1)

Friday 17th August

Y13 Re-enrolment & Target Setting Meetings (Day 2)

Thursday 23rd August

GCSE Results Day

Y12 Enrolment Day 1

Friday 24th August

Y12 Enrolment Day 2

Tuesday 28th August

Y6 Summer School (all week)

Monday 3rd September

Staff Training Day

Tuesday 4th September

Re-open (for students)

Monday 22nd October - Friday 26th October

Mid Term Closure



Tauheedul Girls

Part of Star



SERVICE

Being a responsible citizen in our community



TEAMWORK

Working together for excellence



AMBITION

Aspiring to be our best



RESPECT

Treating others as we wish to be treated