

AS-SAWT THE VOICE



Tauheedul Girls

The Newsletter for Tauheedul Islam Girls'
High School and Sixth Form College

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INSIDE THIS ISSUE

Page 2

- A Tribute to Those Who Have Passed Before Us

Page 3

- Editor's Reflections

Page 4

- The 16-Year-Old Climate Change Warrior
- One Body

Page 5

- Growing the Girls' Game

Pages 6

- Off to a Flying Start

Page 7

- Tauheedul Students Win Coveted First Place at the Salters' Festival of Chemistry

Page 8

- Going Environmental with the Mini MBA

Page 9

- Ramadhaan: The Month of Fasting

Page 10 and 11

- Talent at Tauheedul

Page 12

- Snapshot of the Term
- Upcoming Events

What English Literature Has Taught Me

Hadiqa Ali, 11H3

I've always found English enlightening. Unlike any other subject, I can connect with the words and syllables that different authors and poets have put down on paper. I can read between the lines of their work and amongst them discover my own meanings – reflections of my own life and experiences.

The words in my GCSE texts alone have transported me to worlds unknown right from the seat of my black classroom chair with its worn-out stuffing. Breathing in stories of people I'll never meet, written by authors I'll never know - the literature has allowed me to imagine, to indulge and to understand ideas about life beyond the words on the page.

So, allow me to indulge just a bit more as I take a trip through the texts again...

My favourite poem will always be Ozymandias. Not because it's the shortest poem (and so easiest to learn), but rather because it allows me to dive into the waves of time, and experience its power struggle with art.

An Inspector Calls taught me the simple lesson that we all have privileges as well as responsibilities – and to never open the door without asking who it is first!

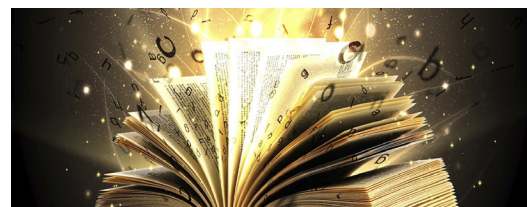


Whilst being the most classic love story of all time, Romeo and Juliet has also taught me to appreciate the subtler themes embedded within the spine of this timeless

play. I've learnt lessons which transcend the binary of love and hate. I've learnt about friendships, notions of family honour and the turbulent path of fate. Shakespeare's masterpiece taught me that obstacles are made to be overcome and differences to be celebrated – important messages even for today.



And then there's Jane Eyre. Written by the visionary Brontë, the novel will always hold a special place in the library of my mind. It is a story which acts as a cheerleader for an untamed and unapologetic idea of femininity. Jane will forever be a symbol of empowerment and a reminder that no matter where you come from, happiness can always be found if you respect yourself and know your worth.



I will give back to the world of words that has taught me so much by letting English continue to take the reigns of my life, because, as someone once accurately said:

A book, poem or even a play, never finishes what it has to say.





A Tribute to Those Who Have Passed Before Us

All praises to the Almighty, Lord of the Worlds and the Master of our fortunes and salutations to our beloved Prophet Muhammad (PBUH), the Seal of the Prophets and the guide for all our actions.

Haji Lord Adam Patel – A Life of Service

During Ramadhan, after a long illness, Haji Lord Adam Patel passed into the Merciful embrace of our Lord.

For many decades, Lord Patel had been a tireless servant of our people. He was instrumental in setting up our first Muslim communities in Blackburn and beyond, the establishment of mosques and community centres, championing the cause of Hujjaj pilgrims through his work with the British Hajj Foundation, passionately supporting a hospital in India and raising tens of thousands of pounds towards the medical care of so many who used its facilities, and representing our town, our communities and our faith with distinction on so many occasions and the most diverse of platforms.

However, the real value that Lord Patel brought – and the main difference that he made – was not so much the many titles that he held or the countless forums and organisations of which he was a loyal patron. Instead, the real legacy that Haji Adam Patel leaves is in the many lives that he touched – the people whose day-to-day problem he worked to solve; the many disputes that he strived to resolve deep into the night; the calls he would make passionately advocating for someone who had no influence and who he barely knew; and the many times he visited those who were distressed from a bereavement, ailing in hospital or struggling with misfortune.

In addition to his work for others, Lord Patel was also a pious man, humble to his core in the way he dressed and the company he kept and punctual with his prayers – wherever he went, from the congregation of his local Masjid to the hallowed Halls of the House of Lords, he made his daily prayers a matter of record. He was also keenly aware of his responsibilities – in business and in day-to-day affairs – had a visceral dislike of earning interest, and considered his word as his bond.

In addition, despite many setbacks and misfortunes with which he was tested, Lord Patel always kept faith in our Almighty and rarely lost his smile. His opinion was always sincere, honest and forthright. He told it as he saw it and he meant what he said.

All men – even those we consider great – have flaws and failings. In the rich tapestry that makes a man's life, there are mistakes like flaws in the stitching or weaving of the tale. However, when a life is immersed in the service of others... with so much accomplishment not just for oneself but for an entire community and not just ephemeral in the moment, but achievements and progress that will stand the test of time.... then this tapestry tells a glorious story...and its rich beauty cannot be denied.

And, so Lord Patel's book is closed, the wonderful story that he wrote of his life is complete and his beautiful legacy is secure. We know this because so many of us are witness to his legacy – those who benefit from the institutions he helped establish, the relationships that he worked hard to repair and sustain and the vibrancy and prosperity of our local community.

As we grieve the loss of a father and a pillar in our community,

our Lord comforts us with the knowledge that his passing during the glorious final days of Ramadhan is surely a sign of the acceptance of His life and the fruits of his devotion.

So, whilst Lord Patel's story is told, and his soul is returned to His Lord, we still have time to be inspired by those who have passed before us, by the sacrifice of each of our parents and our elders who are leaving us day by day....to lead a life of piety and a life of service.

To pray at its prescribed time, to keep our promises to others, to speak only the truth, to be honest in our dealings with others, to work to bring people together, to be humble and serve the poor and those who have nothing and to love our Lord and our community more than we love life itself. This is the calling of our time, the teaching of our faith and the example of our forefathers and mothers.

May our Lord fill Haji Patel's resting place with the fragrance of paradise and make it an abode of comfort, peace and eternal joy. May He forgive the failings of all of our departed loved ones....and grant each and every one of them the highest status in paradise. And, may the Almighty soothe the pain and grief of the bereaved and reward their steadfastness in this life and the life to come. Aameen.

Sana – A Life of Promise Lost

A few days ago, following a road traffic accident, one of our students sadly passed away into the loving embrace of our Lord. Sana was in Year 8.

Sana's passing has caused deep sadness and heartbreaking sorrow in our school family. We will remember Sana as a really friendly and cheeky girl who was always smiling and had a real zest for life and fun. She lit up the lives of so many around her and had so much to look forward to. Her classmates have dedicated themselves to raising funds to build a water well in her memory.

Our thoughts and prayers are with Sana and her family during this very distressing and difficult time. The steadfastness and stoicism of her parents has been both inspiring and humbling. May our Lord make this sad time of grief as comfortable for her family and friends as possible. Aameen.

I hope that you enjoy this edition of the As-Sawt magazine and will remember the school in your prayers.

(Mufti) Hamid Patel

Chair of Governing Body, TIGHS



Editor's Reflections

My time at Tauheedul has ended. Seven years and the chapter has closed. So let's indulge in a little retrospectivity.

This year, I think, has taught us that the balance of the world and the self is necessary. Brexit is still an ongoing conundrum, the Notre Dame caught fire, Sudan is in the midst of a revolution and Chinese Muslims are persecuted for the simple act of faith, and yet courseworks still needs editing, deadlines need meeting and when shall we go out this weekend? It seems that the balance of political and cultural awareness without it overwhelming your own life can be contained in the simple act of prayer and reflection. To pray for those suffering keeps you conscious of the stories unravelling across the globe, but it also sharpens your sense of gratitude for the normalcy in your own life. It's the perspective it gives you: yes, I hate homework, but it's an annoying problem - in fact, even a privilege - not life-threatening.

On the other hand, the paramount importance of not ignoring the events of the world has been highlighted, since - whether we care or not - they are the backdrop of our lives. Global politics, wars, revolutions, peace treaties and marches: they all tell us the stories of people like ourselves, and those stories will shape our futures.

Perhaps more so in my personal life, and I think this rings true for everyone, I've learnt that resilience needs to be developed as an innate quality. In a fairly comfortable existence, it can sometimes be forgotten, but when the difficulties arise, you best bet you'll get through. All the clichés are true: the light

at the end of the tunnel, the sunshine after rain, the day after night. God has made us more resilient and adaptable than we ever knew, and even if the tunnel seems to have no end, the rain too constant, the night too dark, I've learnt to place my trust in God when He says, *'And surely after hardship is ease'*.

Something huge Tauheedul teaches you is the knowledge that your success is not yours- exclusively. If our academic success is like a jigsaw, we have only ever held one piece. In the larger picture are the efforts of teachers, SLT, Head of Years, fellow students, administrators, cleaners, technicians and dinner ladies, all only possible through the grace and power of God. In truly understanding this, humility is not the only result. In fact, it highlights the interconnectedness of all people. And when we realised our collective dependency, we can be more empathetic and self-aware of what our actions mean for others.

And so now, on the precipice of the unknown, I'd like to look back and thank all the pieces of my jigsaw. I pray God continues to keep us content and happy and grants us success in both this world and the Hereafter.

Thank you, Tauheedul, for the last seven years, and more importantly, thank you for the lessons you taught me.

Amirah Chati, 13B6



The 16-Year-Old Climate Change Warrior

Wajeeha Ahmed, 11H2

At such a young age, it's astounding what this teenager has achieved. **Greta Thunberg is a 16-year-old Swedish school girl and climate change activist** who has been making waves in the media over the past year. Gone is the time when she was just like any other teenager and we definitely didn't know her name. So, what happened for Greta Thunberg that brought her international attention?

On Friday 20th August 2018, Greta staged the first '*Skolstrejk för Klimatet*' (school strike for climate change) in her home country of Sweden outside the Parliament building. Following this, she returned week after week to continue staging her protest.

The 16-year-old student's school strikes have stirred young people around the globe to voice their concerns on climate change. Her words, ideas and actions have enthralled both her social media followers as well as high profile leaders and politicians.



Thunberg's speech to British MPs in April 2019 balanced acknowledgement of her tender age and relative inexperience with a finely tuned repertoire of scolding and wisdom, underlining the qualities that pushed her into newscasts worldwide. Statements such as '*you lied to us*' were carefully merged with wise one-liners such as '*avoiding climate breakdown will require cathedral thinking*'. Earlier, in December 2018, Thunberg addressed the United Nations Climate Change Summit, telling world leaders that they were "*not mature enough to tell it like is*".

As we move towards an uncertain future filled with clammering voices demanding change, Thunberg's message has been translated into countless languages, she has thousands of students supporting her, and world leaders seem willing to listen to her. Greta Thunberg appears to be the ultimate global climate change warrior, even being nominated for the Nobel Peace Prize.



One Body

Mariyam Wadiwala, 11H2

Germany. Sudan. Veitnam. Palestine. Korea. Syria.

Just a few named countries, touched by the deaths of countless victims.

War causes death and injury, pain and anguish and strips people of their necessities and normal life. The nameless victims of war are often those who lose their home, their pride, their own basic human rights – the refugees.

On Thursday 20th June, it was World Refugee Day.

World Refugee Day reminds us of the thousands who have had to flee their homelands in fear and to show that the globe stands behind them. What actions can we take as individuals or as smaller communities to aid those in crisis?

The Prophet peace be upon him said, 'The believers in their mutual kindness, compassion and sympathy are just like one body. When one of the limbs suffer, the whole body responds to it with wakefulness and fever.' So, to feel upset or distressed by undeniable catastrophes is understandable. What's important is to action those feelings. Transform the emotion into a movement and, most importantly, the tears into prayer.

Charity is always a huge option. The financial needs of these people, burdened with the inability to work, means money – a little or a lot – can have a huge impact. Sharing authentic stories and news articles on social media can help create a sense of urgency that, in turn, can ripple into far greater aid. Joining pressure groups can add your voice to a louder collective, pushing for legal and judicial change to the systems for refugees.

Sometimes it takes a little action to create a huge consequence. Don't just be overwhelmed by the tragedies of the world: be passionate and act for the people caught in them.



The Voice

Growing the Girls' Game

Friday 7th June saw the beginning of the Football World Cup. This year, however, it wasn't the men that took the stage in France: it was the women. The likes of Fran Kirby, Steph Houghton and Toni Duggan are stepping onto the pitch in the hopes of reigning victorious and bringing the unprecedented World Cup trophy back home to England.



The PE. department organised various activities in the hopes of igniting passions for the sport as well as making the students more aware of the Women's World Cup. Form groups in Years 7,8 and 9 were each allocated two World Cup teams as part of a competition to see whose team would win. 754 were allocated

England, for example, and 8T4 were handed USA – the favourites to win the tournament. The students were also encouraged to create posters in support of their form class' allocated countries. Vibrant colours such as those of Spain and Brazil brought life to the Social Space.



Furthermore, with the football buzz around the Women's World Cup, Tauheedul welcomed Rob from Blackburn United FC to coach the KS3 students. The students took part in many exciting activities that helped develop their football, enjoy the sport and even find a new passion.

"It was really exciting to have a coach coming in to teach us! We did different drills and activities. I really enjoyed it and would love to play football again!" states Humairah Choksi from 8T4.

As the World Cup continues everyone here at Tauheedul will be watching all teams closely wishing them the best of luck.





Off to a Flying Start

Busier than a bustling airport departure lounge, our school greeted over a hundred Year 6 passengers who came to explore the **'Tauheedul Island'** on Wednesday 3rd July for an official Induction Day.

Members of both the staff and student Senior Leadership Teams stood to attention, delivering warm welcoming speeches, offering reassuring smiles, and providing guidance on embarking on the high school journey.

Equipped throughout the day with boarding passes, passports, visa certificates and some additional goodies, the soon-to-be-Year 7 cohort had a wonderful time exploring, learning and teamworking throughout their short but eventful journey at the **'Tauheedul Island'**.



The young tourists were placed into four registration groups, getting to know each other and their form tutors. As with all tourist packages, one of the first items on the agenda was a tour of the **'island'**, with a helpful map, clear colour-coding, and well-informed tour guides!

Breakfast was served promptly after the visitors had built up an appetite walking around the building, and the Dining Hall was filled with warmth and laughter as the newcomers discussed their expectations of Tauheedul Girls in the year to come.

The remainder of the morning was filled by snapshot lessons on a variety of subjects. Modern Foreign Languages continued the tourist theme and encouraged students to decorate their vocabulary **'passports'** and English worked on creating holiday postcards matching the theme of **'A Series of Unfortunate Events'**!



Following an enjoyable lunch in the Dining Halls, the young tourists moved to the Sports Halls to work in teams on a series of creative and challenging team-building exercises. Wriggling their way through hoops, balancing precariously on benches and surreptitiously eyeing the other teams, hilarity ensued as students tried their best to win.



Mrs Modan, Assistant Principal, said, *"Induction Day is always an exciting event on the school calendar. The enthusiasm and curiosity of the new Year 7 students is wonderful to see, and the 'travel'-themed approach adds a whole layer of adventure to their first journey in school!"*



The day was rounded off with informative and engaging presentations for parents.

Whilst we've said goodbye for the summer, we look forward to seeing our new Tauheedul recruits in September!

Tauheedul Students Win Coveted First Place at the Salters' Festival of Chemistry

Noorulanne Younis, 11H4

On Monday 10th June, four Year 8 students proved they had the winning formula for success as they competed against rival schools to win first prize at the Festival of Chemistry.

Held at the University of Manchester and organised by the Salters' Institute and Royal Society of Chemistry (RSC), **Faaimah Molvi, Ammaarah Patel, Safa Moosa and Aaminah Issa** completed two challenges set to test their ability to problem solve whilst working under the pressure of timed conditions. The first challenge saw the team competing to identify the missing element from a range of samples by carrying out chromatography and solubility tests. The University Challenge which followed tested the team's ability to distinguish different elements, asking them to establish the densities of different coloured salts and arrange them into a rainbow formation.



Judged by professors from the university and members of the RSC, each group of pupils were scored according to three main areas: their approach to the task, the accuracy of their results and the organisation of their workspace. After hours of solution pouring and measuring, it was announced that the Tauheedul team had been awarded first place, with each of the pupils receiving a molecular model (molymod) set in recognition of their achievement.

Faaimah Molvi, a pupil who took part in the challenge, said,
"The challenge was a great experience. We learnt how to work independently but more importantly how to work as a team to achieve the best result. Throughout the day, we learnt a lot from fellow students competing as well as the judges. It has definitely opened my eyes to the different possibilities of careers in the world of Chemistry."

Asia Ali, Assistant Principal of Tauheedul Girls, said:
"Our team of brilliant pupils showed that the girls can more than hold their own in the world of science. We are so proud of them for winning at the Festival of Chemistry."

A huge congratulations to all those who participated. They have most definitely raised the standards for those competing next year.





Going Environmental with the Mini MBA

A'Aishah Patel, 12B8



For the past two weeks, aspiring sixth-formers participated in a series of workshops and trips for their Mini MBA project, learning about the importance of social enterprises, as well as the systems and skills that operate any business.

The Mini MBA is a replica of the MBA (Master of Business Administration), a course that teaches a wide range of quantitative and qualitative business skills, such as marketing, accounting and leadership. The Mini MBA, in particular, pushes through an agenda calling for social action. This year, due to recent events, the main agenda item has been climate change. This challenged the students to think about how they could create a business pushing for environmentalism and embrace change for the betterment of both the school and the wider society.

Therefore, with a deadline of only two weeks and a daunting presentation to members of the school's Senior Leadership Team, 24 teenage business enthusiasts came up with an initiative that would meet their goal to create a better environment, especially for life on land and life below water, meeting Goals 14 and 15 of the UN's Sustainable Development Goals.

Upon revealing that 13 billion plastic bottles alone are used in the UK annually, the students were enthusiastic about reducing our contribution to plastic pollution as a school. Therefore, one of the projects pitched by the students suggested replacing all single-use plastic bottles with more sustainable, long-lasting, recyclable bottles, which they hoped would create a more eco-friendly environment at school. Moreover, after informing students they would save a tremendous £90 a year if they switched up their daily dosage of plastic bottles for the more eco-friendly option, they too became extremely enthusiastic about the project, and offered their support and willingness to take part and help this social enterprise become a reality.

Taaibah Patel, one of the Year 12 students involved, revealed how the Mini MBA was *"an eye opener into the different branches of business"*.

She said,

"The guest speakers really challenged us to think about the true meaning of leadership, reminding us you only need one follower to be a leader."





Ramadhaan: The Month of Fasting

Reema Moosa, 11H4

Ramadhaan. We know it as the time where we refrain from eating and drinking from dawn to sunset, but it is so much more than that. It is a time for thought, action and change: a time to spiritually renew ourselves. Ramadhaan gives us a break and provides us with a rare opportunity to think about our own selves, our communities, and our purpose in life.

So, how did we achieve this in Tauheedul?

Our older students spent most of the beloved month with their heads in books and their pens to paper, completing their vital GCSEs and A-levels in the month of Ramadhaan. You would think that this stressful time made it difficult to achieve the spiritual renewal that we are supposed to get in Ramadhaan, but thanks to Tauheedul we had many other ways.

Many students attended the daily Reflection circles. Every lunchtime, students would gather in the Prayer Hall to discuss a different story from Prophet Mohammed's (peace be upon him) biography.



Year 11 student, Raziya Ahmed, who often attended these sessions, said that the Quran Circles were *"a perfect opportunity to focus our minds spiritually and comprehend the true meaning behind the words that we pray"*.



Engaging in the act of charity allowed us to increase our empathy, whilst Quran recitation during form time as well as daily character-building exercises taught us the benefits of self-growth. So not only did Ramadhaan teach us lessons of self-control but lessons of compassion, etiquette and responsibility.

Mrs Master, Head of Year 11, said, *"Ramadhaan is such a beautiful time because of the sense of unity, joy and purpose which fills the school and the community in general."*

One of my favourite lessons was the act of encouraging good and preventing the immoral. It reminded me about our duties as Muslims with each other and how Islam advocates a sense of a positive, self-improving community.

If you've truly understood its essence, Ramadhaan is not 'The End' but rather the start of a new journey for the rest of the year.



Year 7 students have taken a close look at the power of persuasion this term. Here is some of the best work campaigning for environmental issues addressed directly to the Headteacher!

PROJECT DETOX

FROM EGO TO ECO: TIGHS WITH A PLAN TO SAVE THE WORLD

Written By: Faiqa Murtaza (7S1) and Raeesa Ahmed (7S2)

Blank canvas. Illustrate this. A mass of plastic bottles strewn across the globe, destroying habitats, harming wildlife. Now paint over it a moss green fusing with the tranquil blue above. Wake up.



Beautiful people deserve a beautiful planet, and a beautiful planet deserves beautiful people. Destruction of our planet is creating huge wavelengths of confusion amongst the people, and everything that was once beautiful will soon disappear.

Let's put an analogy forward here: teachers have a class of 30 students. They can either teach the students, or give up. Whatever happens, it rests on your shoulders. Likewise, humans are responsible for the destruction of the Earth.

This is where we introduce '*Project Detox*'.

'*Project Detox*' is a simple yet effective way of reducing plastic usage, right here, at Tauheedul. We want to start with our school, because all successful social campaigns begin in the home first! Our three main ideas are:

- Introduce the 'Plastic Police'
- Prohibit plastic usage
- End the sale of plastic bottles

The 'Plastic Police'



The Plastic Police are a group of people who will enforce the prohibiting of plastic. Introducing this global system into our school will help us to benefit from a plastic detox. It is also an effective and cheap system to help the planet.

They will have the important job of catching anyone with certain plastic items. They will also obtain a few privileges such as awarding bad SIMS.

Prohibiting the Usage of Plastic

Over 90% of our plastic ends up in the world's biggest oceans, and banning plastic will help us to save animals and oceans. Although it does not seem like a big change, being eco-friendly is not about one person with a big idea; it's about lots of people coming together to make a few small changes that will make a big impact on the world around us.

Ending the Sale of Plastic Bottles

Our school sells around 25 bottles every day. That's 125 bottles a week. Those 125 bottles will be out there FOREVER. Imagine the damage they are causing! If we all brought our own bottles, it would encourage others to do the same and the school won't need to sell another bottle. It will also help the school to save money. We have shown that there are many cheap and simple ways to put a stop to plastic, and these changes can be made at TIGHS. We hope we have inspired you to fight for this worthy cause and help fuel '*Project Detox*'.



Dear Hafez Lukman,

People suffering are begging us to give them the food which is taken for granted by us. After lunchtime, we selfish people are sometimes throwing away full plates of food, whilst other people in some parts of the world have not seen food for days. It is not only hurting the society but it is hurting the environment too.

Landfills were once beautiful paintings with blossom trees covered with birds chirping. Air was once filled with joy as the fresh sweet smell of the flowers spread. However, due to our selfishness, the beautiful paintings have been replaced and turned into dumps. All the flowers are buried under our plates filled with food. Around 1.4 billion hectares of land, which is approximately four times the size of Russia, is used to grow our food that we waste, when leaving it on our trays. Our food, that is polluting the area. Our food, that is hurting the innocent planet. Our food, which could stop others from losing their lives.

In the Qur'an, in verse 14 from the Chapter on the Cattle, Allah says: 'And waste not by excess, for Allah does not love those who waste'. We, as Muslims, should be more considerate and sympathetic to those who are less fortunate than us, as taught by our Beloved Prophet, peace be upon him. So where better to start this practice than in our school!

To prevent this type of increase in food waste, we need you to take action. Unfortunately, food waste produces large amounts of methane. As food rots, it emits harmful gases which are 25 times more harmful than carbon dioxide. This is not what you want so only you can make a difference. To stop food waste, teachers during form time should ask the students if they are going to eat lunch that day. A quick yes and no register could be done. However, I know you may be thinking that some girls could change their mind but it does not matter as staff can take the leftover food home. This way, all the food will be eaten and nothing will be wasted and in the end it will be cheaper too.

You can easily make changes by helping monitors to observe the girls to see if they finish all of their food. Although some girls may not want to eat all of their food, it is not a problem as they can bring a container to put their food in to take home. A reward system could also be introduced by giving out good SIMS or having a day of free dinner or menu choice at the end of the month if they have not thrown away any food. This will help society and will definitely help the environment to be a cleaner and better place. Furthermore, we will also be making our pupils more ethically aware of their actions.

Finally, now that you are aware of how big this issue is, I hope you take action as without your help in our school, the society and the environment will continue to suffer.

Yours sincerely,

Aisha Matak (7S1) and Fatima Ebrahim (7S2)

The Newsletter for Tauheedul Islam Girls' High School and Sixth Form College

Editor - Amirah Chati

AS-SAWT
THE VOICE

Tauheedul Girls inspired at the Careers Fair

Snapshot of the Term

Students brave the rain to take part in our Race for Life!

Students at Tauheedul Girls raise awareness on Mental Health

Eco Warriors Club visit the Sustainability Conference

Upcoming Events

Friday 19th July

School Closes for Summer Break

Thursday 15th August

A Level Results Day

Y13 Re-enrolment and Target Setting Meetings (Day 1)

Friday 16th August

Y13 Re-enrolment and Target Setting Meetings (Day 2)

Thursday 22nd August

GCSE Results Day

Sixth Form Enrolment Day 1

Friday 23rd August

Sixth Form Enrolment Day 2

Tuesday 27th August

Y6 Summer School (all week)

Monday 2nd September

Staff Training Day

Tuesday 3rd September

School Re-opens (for all students)

Monday 21st October –

Friday 25th October

Mid Term Closure



Tauheedul Girls



Part of Star



INVESTOR
IN PEOPLE



SERVICE

Being a responsible citizen
in our community



TEAMWORK

Working together
for excellence



AMBITION

Aspiring to be
our best



RESPECT

Treating others as
we wish to be treated