



Tauheedul Girls

Catch-Up Premium Funding Report

2018/19 and 2019/20

Name of School	Tauheedul Islam Girls' High School & Sixth Form College
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This statement is updated in October and February of each year, following the publication of the league tables. The next update will be in February 2020.

The literacy and numeracy Catch-up Premium provides schools with additional funding to support Year 7 pupils who did not achieve the national expectation in reading and/or mathematics at the end of Key Stage 2.

How much funding did the school receive in 2018/19 for catch up premium and how many pupils was this intended to support?

For the Catch Up Premium, the school received £7,621 for 2018/19. This reflects the number of Year 7 students who have not achieved the national expectation in reading and/or Mathematics before leaving primary school.

What did the school spend it on?

Area of spend	2018/19
Extra English teacher	31,681
Extra Maths teacher	31,117
Performance Review Meetings	25,730
Nurture Group Meetings for under achieving students	23,868
Student Support Assistants (SSAs)	14,140
Intervention resources	5,500
TLA3 - Maths	25,333
TLA3 - English	19,477
Total Spend	176,846

What were the reasons for these spending decisions?

Using the Catch-Up Premium funds, the school aims to:

- Maximise the % of students with low prior attainment who achieve a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only 7% of such students achieve a 'standard pass' and around 2% achieve a 'strong pass' at GCSE in both English and Maths.

- Maximise the % of students with low prior attainment who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, less than 1% of such students achieve the English Baccalaureate.

The school's spending decisions on the Catch Up Premium Funding are intended to:

- Enable students with low prior attainment to 'close the gap' in their performance in English and Maths through:
 - Small group intervention, delivered by teachers.
 - Smaller class sizes, through additional teachers in English and Maths.
 - Support in lessons, through the deployment of support staff in English and Maths.
 - Regular performance review meetings with parents if their daughter is underperforming.
- Raise aspirations and ambition in students with low prior attainment through:
 - Access to careers' marketing event, guidance and mentors.
 - Mentoring and nurturing via senior leaders and peer mentors.

What strategies have been used to monitor and evaluate the impact of Year 7 Catch-up premium funding?

To monitor and evaluate the impact of Catch Up premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of these students.

What difference did the use of literacy and numeracy Catch-up funding make to outcomes for Year 7 pupils supported in 2018/19?

Year 7 Indicator	Full Cohort	Catch Up Premium Students
Meet Target in English	65%	72%
Meet Target in Maths	78%	72%

The data also shows that 'Catch Up Premium' students in Year 7:

- Performed better than the whole year group in English – but slightly worse than targeted students in English in the previous year and the year before.
- Performed slightly worse than the rest of the group in Maths – but the gap has closed significantly compared to the previous year and the year before.

What evidence does the school have of sustained performance of pupils who received Catch-Up premium in previous years?

- Tauheedul is one of the best schools in the country for results by students with low prior achievement from primary school.
- In 2019, 50% of students with low prior achievement achieved grades 9-4 in English and Maths and 10% achieved grades 9-5 in English and Maths.

- In 2018, 63% of students with low prior achievement achieved grades 9-4 in English and Maths – ranked fifth highest nationally - and 27% achieved grades 9-5 in English and Maths.
- In 2017, 67% of students with low prior achievement achieved grades 9-4 in English and Maths – ranked highest in the country - and 21% achieved grades 9-5 in English and Maths.
- In 2016, 86% of students with low prior achievement achieved A*-C in English and Maths, ranked highest nationally. In 2015, 58% of students with low prior achievement achieved A*-C in English and Maths, ranked third nationally. In 2014, 81% of students with low prior achievement achieved this measure, ranking the school second nationally. Fewer than 10% achieve this nationally.
- In 2019, the Progress 8 score for different abilities was outstanding:
 - Students with low prior attainment achieved a P8 score of around +1.4.
 - Students with middle prior attainment achieved a P8 score of around +2.6.
 - Students with a high prior attainment achieved a P8 score of around +2.0.
- In 2018, the Progress 8 score for different abilities was outstanding:
 - Students with low prior attainment achieved a P8 score of around +1.4.
 - Students with middle prior attainment achieved a P8 score of around +2.1.
 - Students with a high prior attainment achieved a P8 score of around +1.8.
- In 2017, the Progress 8 score for different abilities was outstanding:
 - Students with low prior attainment achieved a P8 score of around +1.4.
 - Students with middle prior attainment achieved a P8 score of around +2.1.
 - Students with a high prior attainment achieved a P8 score of around +1.7.
- In 2016, the Progress 8 score for different abilities was also outstanding:
 - Students with low prior attainment achieved a P8 score of around +2.0.
 - Students with middle prior attainment achieved a P8 score of around +1.5.
 - Students with a high prior attainment achieved a P8 score of around +1.0.
- In addition:
 - At least 91+% of all students achieved 5A*-Cs with E & M since 2008 – ranking the school second nationally amongst non-selective schools in 2016. In 2019, 93% of all students achieved grades 9-4 and 83% achieved grades 9-5 in English and Maths. In 2018, 93% of all students achieved grades 9-4 and 84% achieved grades 9-5 in English and Maths. In 2017, 95% of students achieved grades 9-4 and 82% achieved grades 9-5 in English and Maths.
 - 65% of all students achieved the English Baccalaureate in 2019, compared to around 20% nationally. 76% of all students achieved the English Baccalaureate in 2018, compared to around 20% nationally, ranking the school fourth nationally. 76% achieved the English Baccalaureate in 2017, compared to fewer than 20% nationally, ranking the school second in the country. 79% achieved the English Baccalaureate in 2016, compared to around 25% nationally, again ranking the school second highest nationally. 74% achieved the E-Bacc in 2015, placing the school third nationally amongst non-selective schools.
 - In 2019, the 'Attainment 8' score, which reflects the average grade across eight academically challenging subjects, was 69.9. In 2018, the 'Attainment 8' score, which reflects the average grade across eight academically challenging subjects, was 67.5 – the fifth highest nationally. In 2017, the 'Attainment 8' score, which reflects the average grade across eight academically challenging subjects, was 65 – ranked seventh highest in the country. In 2016, the 'Attainment 8' score was also 65, ranking the school

sixth highest nationally amongst non-selective schools. In 2015, the 'Attainment 8' score was 63, ranking the school fourth nationally amongst non-selective schools.

- The 'Progress 8' score for 2019 will be confirmed in January 2020, but is estimated to be around +2.2. In 2018, the 'Progress 8' score, which reflects progress achieved across eight academically challenging subjects was +1.90 – the highest nationally. In 2017, the 'Progress 8' score was +1.81 – ranked highest in the country. In 2016, it was +1.37 – again, the highest in the country. In 2015, this figure was +1.57 – ranked second nationally.
- Students make outstanding progress in literacy.
 - In 2019, 98% of students achieved a 'standard pass' (Grade 4+) and 98% achieved a 'strong pass' (Grade 5+) in English.
 - In 2018, 99% of students achieved a 'standard pass' (Grade 4+) and 97% achieved a 'strong pass' (Grade 5+) in English.
 - In 2017, 96% of students achieved a 'standard pass' (Grade 4+) and 91% achieved a 'strong pass' (Grade 5+) in English.
 - At least 94% have achieved A*-C in English in each year since 2007.
 - In each of the past ten years, around four fifths of learners have made progress in English which is at least a grade higher than their peers nationally.
 - English is consistently in the top 1% of schools for value-added each year.
- Students make outstanding progress in numeracy.
 - In 2019, 93% of students achieved a 'standard pass' (Grade 4+) and 83% achieved a 'strong pass' (Grade 5+) in Maths.
 - In 2018, 93% of students achieved a 'standard pass' (Grade 4+) and 85% achieved a 'strong pass' (Grade 5+) in Maths.
 - In 2017, 95% of students achieved a 'standard pass' (Grade 4+) and 85% achieved a 'strong pass' (Grade 5+) in Maths.
 - At least 92% A*-C in Maths in each year since 2007.
 - In each of the past ten years, around three quarters of learners have made progress in Maths which is at least a grade higher than their peers nationally.
 - Maths is consistently in the top 1% of schools for value-added each year.
- Outstanding attainment and achievement in all E-Bacc & specialist subjects.

In 2016:

 - 98% A*-C in English (with a Progress 8 score of +1.21)
 - 92% A*-C in Maths (with a Progress 8 score of +1.27)
 - 93% A*-C in two Sciences (with a Progress 8 score in the E Bacc element of +1.73)
 - 82% A*-C in Humanities (History or Geography).
 - 89% A*-C in at least one Modern Foreign Language.

In 2017:

 1. 96% 9-4 and 91% 9-5 in English (with a Progress 8 score of +1.97 and ranked second nationally).
 2. 95% 9-4 and 85% 9-5 in Maths (with a Progress 8 score of +1.71 and ranked fifth nationally).
 3. 92% A*-C in two Sciences (with a progress 8 score of +1.87, ranked top nationally).
 4. 85% A*-C in Humanities (History or Geography) with a Progress 8 score of +1.73 and ranked fourth highest nationally.
 5. 84% A*-C in at least one Modern Foreign Language (with a Progress 8 score of +2.02 and ranked 23rd in the country).

In 2018:

1. 99% 9-4 and 97% 9-5 in English (with a progress 8 score of +2.39 and ranked highest in the country).
2. 93% 9-4 and 85% 9-5 in Maths (with a progress 8 score of +1.49 and ranked fourth highest in the country).
3. 100% 9-4 and 95% 9-5 in either Combined Science or separate sciences (with a progress 8 score of +2.24 and ranked highest in the country).
4. 82% 9-4 and 78% 9-5 in Humanities - either History or Geography - with a progress 8 score of +1.51 and ranked fourteenth highest in the country.
5. 86% 9-5 or A*-C in at least one Modern Foreign Language (with a progress 8 score of +1.59 and ranked seventeenth highest in the country).

In 2019:

1. 98% 9-4 and 98% 9-5 in English (with a progress 8 score of +2.36, ranking to come in January 2020).
2. 93% 9-4 and 83% 9-5 in Maths (with a progress 8 score of +1.63, ranking to come in January 2020).
3. 97% 9-4 and 91% 9-5 in sciences (with a progress 8 score in E Bacc of +2.15, ranking to come in January 2020).
4. 82% 9-4 and 70% 9-5 in Humanities (History or Geography) and a progress 8 score in E Bacc of +2.15, ranking to come in January 2020.
5. 88% 9-5 in at least one Modern Foreign Language (with a progress 8 score in EBacc of +2.15 and ranking to come in January 2020).

How much funding has the school received for 2019/20 Catch-up premium?

For the Catch-Up Premium, the school will receive £7,621.

How will the 2019/2020 Catch-up premium funding be used?

Area of spend	2019/20
Extra English teacher	32,552
Extra Maths teacher	31,973
Performance Review Meetings	26,130
Nurture Group Meetings for under achieving students	24,524
Student Support Assistants (SSAs)	14,423
Intervention resources	6,000
TLA3 - Maths	25,840
TLA3 - English	19,867
Total Spend	181,309