



Tauheedul Girls

Tauheedul Islam Girls' High School and Sixth Form College

Open Evening

Thursday 1st October 2020

*Nurturing today's young people,
inspiring tomorrow's leaders.*



And say – Oh Lord! Increase me in my knowledge!

(The Holy Qur'aan, 20:114)

A Welcome from the Chief Executive

Assalamu Alaikum (Peace Be Upon You),

Dear Parent / Carer,

We are proud to present to you the Open Evening booklet for Tauheedul Islam Girls' High School and Sixth Form College. In this Open Evening booklet, you will find all that you need to know about our school: its history, its values and its vision for the future. Whether your daughter is currently in Year 6, or looking to join our Sixth Form, this prospectus will give you an insight into what it means to be a student at one of the most outstanding schools in the country: the richness of the classroom experience, the range of activities open to all students and the care that we take of each individual young woman.

It is in this school that, God willing, your daughter will fulfil her potential and emerge as a confident and articulate citizen, proud of her faith and values and ready to contribute to her community. We would like to thank you for considering Tauheedul and wish you well in the future.

(Mufti) Hamid Patel
Chief Executive
Star Academies

A Welcome from the Head Girl

Assalaamu Alaikum (Peace Be Upon You)

When I first joined Tauheedul Islam Girls Sixth Form in the autumn of 2019, I was excited but nervous, wary of the daunting feat that was A levels but ready to give it my all to better my education and achieve success in my future. But my nervousness soon dissipated as I realised how extensive the support and kindness of both the staff and students would be in helping me to adjust to a new learning environment and helping me achieve my highest potential. The transition to Sixth Form was made much more fruitful by the staff who were willing to give up so much of their time to make sure that every student is achieving their full potential along with friendly peers who did not hesitate to help in any way, sharing resources and making sure I knew where my classes were those first few weeks when everything was still unfamiliar to me. In the time I have been here, the school has instilled qualities in me and my peers which I'm sure will benefit us for life, no matter what path we choose to take. Teamwork, independence, maturity and diligence are only a few of the traits that we have gained from our time at the sixth form, helping us develop into confident, empowered young women, working hard academically whilst also connected to our spiritual duties as young Muslims, helping us achieve the most we can through nurturing us to become well rounded individuals. We have grown together as a family, learning and working hard and cherishing all our achievements together has made us stronger and better equipped to pursue our respective futures. Although education is not a cake walk, Tauheedul remains steadfast in supporting us throughout this difficult time, constantly providing us with a cornucopia of support and unique opportunities, making these crucial years not only more purposeful but also enjoyable. Tauheedul has provided us with the confidence and nurturing environment to grow and work hard, with both fellow students and teachers motivating us to do our best in every sense. At this school, the students are truly treasured, with teachers going above and beyond to help us achieve all we can whilst also infusing the us all with a passion and zeal not only for learning but for life, a passion unique to Tauheedul. Being a student at this school can only be described as an honour, and I am extremely proud to be able to represent Tauheedul and call myself a Tauheedul student, and I hope to see many new students take on the same honour this year by joining our community.

Lubna Shah
Head Girl

Our Values, Vision, Mission and Priorities



Making it Happen

We have identified three tangible outcomes for our vision:

- *Keeping our pupils safe, happy and well.*
- *Achieving and sustaining excellence.*
- *Looking after our staff and community.*

Our mission statement is:

To promote a culture of educational excellence, from within a caring and secure Islamic environment enriched with the values of discipline, mutual care and respect, which extends beyond the school into the wider community.

All schools have a mission statement. The words of Tauheedul's mission statement are to be found around the building, in all of our documents and in the hearts and minds of all those who work with the school. It is not simply a statement of values; it is a statement of intent. The spirit of Tauheed, or 'oneness', the cornerstone of the faith, values and ethos of the school, inspires the Tauheedul community to excellence in all areas of academic and personal life. We pay rigorous attention to what our young women learn, how they learn and how we can prepare them for life beyond Tauheedul. It is a demanding, yet wonderful responsibility. What follows is an exploration of our mission statement.

Our mission consists of three key elements:

Educational excellence

- A belief that everybody has the potential to succeed within a high quality and intellectually challenging educational environment.
- A commitment to instilling high aspirations, a desire to learn and ambition to achieve.
- A personalised approach to securing excellence, stemming from a passionate belief that each individual is unique and special and capable of rising above any perceived limitations.

Character development

- A cohesive identity so that our pupils, their parents and communities feel a strong sense of belonging to the Tauheedul "family".
- A passionate focus on a values-based education that instils honesty, integrity, compassion and mutual respect into all our pupils.
- A strong core of tenacity, self-respect and self-belief that inspires each pupil to become the best person they can be.

Service to communities

- A determination to develop outstanding British citizens who are proud of, and contribute to, the social and economic prosperity of our country.
- A sense of personal accountability and of responsibility to others.
- A commitment to charitable endeavours and to making a difference to our world.

Our Leadership Specialism

Our school has a focus on developing leadership. Through a focus on sports, arts and culture, entrepreneurship, technology, oracy, service learning and university access, our high quality leadership programme builds moral, performance and civic leadership capacities. Together, these strategies ensure that our students not only 'do their best' but 'do the right thing' too.

Faith and Character Education is at the heart of everything that we do and defined by the following statements:

- Faith as a force for good.
- A cohesive identity – one family, one world.
- A faith and a spiritual identity that connect the whole world – we are all from the family of God.
- An approach that has relevance for people of all faiths and none.
- A belief that we are all part of, and are contributing to, something far greater than ourselves.
- A focus on character development – exemplary behaviour, respect, care, compassion, justice, tolerance, strength and self-discipline.
- An environmental responsibility – a green and sustainable agenda.
- A healthy mind, body and soul.

We are part of a community which believes that:

- Serving God, honouring the Prophets and loving each other is the central focus of our lives.
- We should demonstrate the values of Ikhlas (Sincerity), Ihsan (Going the Extra Mile) and Itqan (Striving for Excellence) in everything we do.
- Our faith can be a force for achieving good in our lives and in the world.
- We want to be the best people of faith and the best British citizens that we can be.
- The more we learn about our faith, the more we discover God and ourselves.
- Being faithful to our Lord is also about respecting and loving people of all faiths and none.

Faith and Character Education will inspire us to:

- Develop a healthy body and a healthy mind.
- Commit to regular prayer/self-reflection.
- Maintain good relationships and communicate lovingly with everyone we know.
- Serve others passionately.
- Take responsibility for looking after our planet.

Our Faith & Character Education Offer

Faith Activity	Description	Year Group							
		7	8	9	10	11	12	13	
Purple Hearts Charity Ambassadors	Student ambassadors supporting charity events and volunteering initiatives at the school and within their local community.						.	.	.
Tauheedul Debates	Developing listening, talking and presentation skills using contemporary issues to discuss.	.	.	.	.	.	.	.	.
Ambassador Programme	Faculty based – peer mentoring and support around the school.						.	.	
Finishing School	Guest talks and activities at the end of Year 13.								.
Citizenship Programme	KS3 - building character through active citizenship.	.	.	.					
Tauheedul Charity events	Various activities, initiatives and events.	.	.	.	.	.	.	.	.
Nurturing Group	This is a group of students with emotional and behavioural difficulties who are provided with a range of bespoke rewards, sanction and mentoring opportunities to support them to improve.	.	.	.	.	.
Islamic Dates and Events	Iftaar (opening of fast) Events, Hajj (pilgrimage) programme, Ramadhan activities.	.	.	.	.	.	.	.	.
Spirituality Days	Set dates, revolving around fund raising and reflection.	.	.	.	.	.	.	.	.
Professional Workshops	Dramatisations, workshops, resources and activities by organisations such as PREVENT.	.	.	.	.	.	.	.	.
National Citizenship Week	e.g. Magna Carta activities and fundraising activities.	.	.	.	.	.	.	.	.
Registration Activities	e.g. Hadeeth (thought) of the Week, special chapters from the Qur'aan (Surah Kahaf, Surah Yaseen, Surah Fatiha etc.) Review personal goals.	.	.	.	.	.	.	.	.
Surah Fatiha (Opening Chapter of the Qur'aan)	Recited by a student before their peers at the start of each lesson.	.	.	.	.	.	.	.	.
Self-Progression Maps	Students set personal and spiritual goals on a weekly basis in their planners.	.	.	.	.	.	.	.	.
Tauheedul's Got Talent Day	Annual event where KS3 and KS4 students are able to take part in a talent competition.	.	.	.	.	.	.	.	.
Sunnah (teachings of the Prophet PBUH) Fast	Mon and Thurs Fasts during winter months.	.	.	.	.	.	.	.	.
Prefects and other leadership groups	Modelling behaviour and surveillance through different roles such as Head Girl & Head Prefect, Shura (Council) Reps, Form Reps, Prefects, Peer Mentors, Nurture Group and Librarians.	.	.	.	.	.	.	.	.
'Active Citizenship' lessons	Students learn about how to develop an inclusive sense of faith, values and ethos – and their role as exemplary citizens in the United Kingdom.	.	.	.	.	.	.	.	.
Religious Studies lessons	Students learn about their faith and other faiths.	.	.	.	.	.	.	.	.
Salaah Opportunities	Use of prayer hall to perform Zohar (afternoon). Salaah collectively throughout the year.	.	.	.	.	.	.	.	.
Weekly Assemblies	Delivered by students and dedicated to messages for spiritual, moral, social and cultural development.	.	.	.	.	.	.	.	.
Keynote Assembly	Once-a-month special assembly with external guests, focusing on character and spiritual development.	.	.	.	.	.	.	.	.
Tauheedul Baccalaureate	Character Achievements rewards for Community Service (all year round).	.	.	.	.	.	.	.	.
Head of Year Award	Chosen based on character and contributions (monthly).	.	.	.	.	.	.	.	.
Intersociety competitions	Allocated days for fundraising by each society.								.
Interfaith Conference	Students from all faiths and none, meet to learn about and celebrate one another's faiths and/or cultures.	.	.	.					
Morning Reflection Circles	Students have daily reflection circles during breakfast time. Reflecting on one of the characteristics (99 names) of the Lord.	.	.	.	.	.	.	.	.
Weekly Qur'aan Circles	This involves reflection on one of the chapters of the Qur'aan – its origins and its core messages.	.	.	.	.	.	.	.	.
Ramadhan Activities	This includes donating lunch money to charity to fund Eid gifts, daily Qur'aan recitation to complete a full Qur'aan each week and lunchtime seclusion ('Itikaaf') circles.	.	.	.	.	.	.	.	.
Tarbiyyah Mentoring	For learners who are going through bereavement, difficulties with family or crisis of faith issues, there are trained mentors available to support them in a confidential manner.	.	.	.	.	.	.	.	.
E-Safety Workshop	Students and parents are offered workshops e.g. on Induction days. Students also have e-safety poster prompts.	.	.	.	.	.	.	.	.
Shine Social Action Award	Students certified for their efforts in fundraising, volunteering and campaigning.								.
Volunteering Prospectus	All sixth form students will be provided with volunteering opportunities and roles within school.								.

At Key Stage 3, students study:

- English
- Maths
- Science
- Geography
- Religious Studies
- History
- Art & Textiles
- Performing Arts [Nasheed (Music) & Drama]
- Urdu
- French or Arabic
- Computer Science
- Physical Education
- Active Citizenship

At GCSE, students study:

- GCSE English Language
- GCSE English Literature
- GCSE Maths
- GCSE Double Science (or separate Sciences in Biology, Chemistry and Physics)
- GCSE History or GCSE Geography
- GCSE French or GCSE Arabic
- GCSE Urdu
- GCSE Computer Science, BTEC Art & Design, Cambridge National Sport Studies or BTEC Digital Information Technologies
- GCSE Religious Studies
- GCSE Citizenship
- Physical Education
- GCSE Sociology, GCSE Statistics, NCFE Graphic Design, Cambridge National Sport Studies, Cambridge National Creative iMedia or GCSE Literacy & Numeracy Support

Students also receive additional time for personal study and get the opportunity to undertake projects relating to community service and charity.

All of our students are able to study courses to achieve the English Baccalaureate – a national certificate given to those students who complete GCSEs at grades 9-5 in English Language, Maths, Double Award Science, History or Geography and a Modern Foreign Language.

In addition to Double Award Science, our brightest students will be able to complete further science courses the equivalent of triple sciences. This will help them to prepare for the demands of A Level Sciences.

Our exam results are outstanding, but do not just take our word for it. Last year, the Government announced that Tauheedul is:

- One of the best schools in the country for working with children who leave primary school with results that are below average.
- The best school in the country for working with children from disadvantaged backgrounds.

Over the past three years, the school has been ranked by the Government as one of the top 100 schools in the country for the progress that students make at our school, compared to similar students in other schools across the country.

These results bear witness to the real determination of our staff and our governors to create a school where no stone is left unturned in the pursuit of excellence.

Once our students leave the main school, the overwhelming majority of them go on to Further Education (96% in 2009, 98% in 2010, 99% in 2011, 98% in 2012, 99% in 2013, 99% in 2014, 99% in 2015, 98% in 2016, 98% in 2017 and 98% in 2018 and 98% in 2019).



Comparing Achievement

Our Exam Results

Achievement	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020*
% of students achieving 9–5 in English and Maths at Tauheedul	–	–	–	–	–	–	–	–	–	–	82	84	83	88
% of students achieving 9–5 in English and Maths in Blackburn with Darwen	–	–	–	–	–	–	–	–	–	–	41	40	43	50
% of students achieving 9–5 in English and Maths Nationally	–	–	–	–	–	–	–	–	–	–	40	40	43	50
% of students achieving 9–4 (or A*–C) in English and Maths at Tauheedul	82	97	98	98	96	95	96	94	91	97	95	93	93	94
% of students achieving 9–4 (or A*–C) in English and Maths in Blackburn with Darwen	43	45	44	52	57	57	60	55	60	65	65	63	66	75
% of students achieving 9–4 (or A*–C) in English and Maths Nationally	45	47	51	53	58	59	59	56	59	63	62	64	65	76
% of students achieving the English Baccalaureate at Tauheedul	–	–	–	–	61	76	84	73	74	79	76	76	65	74
% of students achieving the English Baccalaureate in Blackburn with Darwen	–	–	–	–	9	10	18	21	21	25	21	18	18	20
% of students achieving the English Baccalaureate Nationally	–	–	–	–	15	18	23	23	23	23	20	17	17	20

* Exams were cancelled in 2020 due to COVID-19. As a result, students were awarded grades based on teacher predictions.



Keeping our learners safe, happy and well is paramount to everything we do.

To achieve this, we ensure that the safeguarding of our learners is our top priority. We ensure that learners are kept safe from harm within school and we have robust systems in place to ensure that they are protected at all times.

We ensure that learners are protected from bullying and equipped with the skills needed to use the internet in a manner that keeps them safe – including being aware of the risks of cyberbullying, sexual exploitation and radicalisation. As a school, we fulfil our PREVENT Duty in a robust and comprehensive manner – and ensure that our faith ethos is consistent with fundamental British values and focused on developing excellent character.

The school has bespoke initiatives to support learners with special educational needs and emotional and behavioural difficulties.

Our pastoral care is a priority and we work with parents and external agencies to ensure excellent attendance, punctuality and standards of behaviour. The health and wellbeing of learners is also supported through a clear focus on healthy eating, sports activity, the Arts and emotional wellbeing.

Safeguarding

To ensure that we have the most responsive systems for keeping our learners safe, we:

- Have a robust Safeguarding Policy and a DSLP (Designated Safeguarding Lead Person) in the school.
- Deliver annual training for our staff on how to protect our learners from harm.
- Complete strong recruitment checks on all prospective staff and vet all speakers who visit the school.
- Have installed systems to filter what our learners can access on the internet, monitor the use of our computers to prevent cyber-bullying and teach our learners about the safe use of technology.
- Deliver regular lessons on key issues such as radicalisation, child sexual exploitation, female genital mutilation and forced marriage.
- Complete regular health and safety checks of our building, grounds and equipment.

Health & Wellbeing

To develop the health and wellbeing of our learners, we:

- Have a programme of support for all medical needs (including a clear policy on dispensing medication, delivery of all vaccinations with parental consent and trained emergency first aiders in school).

- Deliver learning on sexual health, consistent with our faith ethos.
- Have regular visits by a nurse, so that our learners can get confidential advice on their health.
- Serve food that meets the highest nutritional standards.
- Deliver up to two hours of Physical Education each week for learners, with termly Sports Days and after-school clubs delivered in partnership with providers such as Blackburn Rovers Football Club.
- Deliver Art to GCSE Level, annual Art Days, Nasheed (Music) and Drama to promote the cultural development of our learners.

Learners with Special Educational Needs

We work hard to meet the needs of all students with special educational needs (SEN). We give priority to children with SEN in our admission arrangements and employ qualified staff to provide specialist support to girls with particular needs.

A detailed policy is available on request and our School Offer is available to view on our website.

In particular, to support learners who are gifted and talented or have specific learning difficulties, we:

- Offer bespoke qualifications to recognise progress in literacy, numeracy and other curriculum subjects.
- Have excellent relationships with the Local Authority and external agencies to maximise the support we can provide.
- Have developed resources to support learners with visual impairment and hearing impairment.
- Challenge our Gifted and Talented learners with competitions such as those offered by BAE Systems, University of Manchester and United Kingdom Maths Trust.

Behaviour for Learning

We expect the highest standards of behaviour from our learners. To achieve this, we:

- Have a robust Behaviour Policy, available on our website – this outlines clear expectations, regular rewards and consistent sanctions.
- Have a code of conduct for all students – which outlines how we expect them to behave in lessons, around school and when on the internet.
- Record all incidents of excellent and poor behaviour and report these to parents each half-term.
- Have introduced a new Tauheedul Baccalaureate Award to promote excellent attendance, behaviour and volunteering.
- Deliver training to all staff on managing behaviour.

Attendance

We expect a very high standard of attendance and punctuality from all of our students, and we regularly monitor each student's record. We expect attendance at 98% or above (which means that a student should not miss more than four days of school during the year).

As a school, we have amongst the highest levels of attendance across the country.

In accordance with Government guidelines, and our Attendance Policy, learners will not be given permission to have a holiday during term time. However, in an emergency or under extraordinary circumstances, permission for leave of absence must be sought from the Principal by completing an 'Absence Request Form'. This should be completed and returned at least two weeks prior to booking any flights.

Pastoral Care

As well as supporting their academic development, we aim to deliver the best pastoral care possible.

To achieve this:

- Every year group has its own Head of Year who is responsible for ensuring the welfare of the students in that year group and who works closely with parents and guardians to provide a coherent support structure for the young person.
- There is a full programme of activities during morning registration time, aimed at personal and pastoral development.
- We have an assembly programme - with visiting speakers and advice on healthy living.
- We have a large number of activities to develop our students as leaders. These include:
 - *Students participating in key roles such as Shura (Council) Representative, librarian, restorative justice practitioners, journalist, prefect and ambassadors for the school.*
 - *Participating in regular school debates and leading school assemblies.*
 - *Representing the school in competitions and tournaments.*
 - *Participating in programmes such as the Duke of Edinburgh Award.*

- We work closely with primary schools to ensure that our learners have a successful transition to secondary school.
- We have trained mentors to provide bespoke mentoring and counselling for learners going through a difficult time or who are at risk of harm.
- Our senior leaders meet regularly to discuss strategies to support our most vulnerable learners.

Communication with Parents

All parents and guardians are kept fully up-to-date with their daughter's academic progress with half-termly report cards and regular parents' consultation evenings. This is set out in the school 'Assessment, Recording and Reporting Policy'. If your daughter is at risk of not achieving nationally expected levels at GCSE, a senior leader from the school will meet with you and your daughter every half-term. These meetings will review progress and agree how your daughter, the school and you as the parent/guardian, can work together to help her to succeed.

Preparing for the Future

In order to prepare students for the world of work, careers guidance is provided by independent experts and by our teachers. In Year 10, we organise a unique Enterprise Week, to allow our students to show their creative and entrepreneurial talents to the full. Through the Tauheedul Baccalaureate, students in all year groups are also able to complete community service projects and take part in/attend events to learn workplace skills, as well as develop an appreciation of those who are less fortunate. Students in Year 12 also complete work experience placements in a setting of their choice, so that they can get an understanding of work-related skills and different careers. Students in Year 13 will receive individualised support to help them on their way to either university, training or employment – this will also include work experience relating to a range of careers and University visits.

If at any point you have any concerns about the above, the school's 'Complaints Policy' is open to all parents/guardians.

Attendance	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
No. of students on roll (excl. our sixth form)	426	485	522	558	588	607	615	607	605	609	621
Attendance for the year (excl. our sixth form)	97%	97.3%	97.7%	98.1%	98.2%	97.8%	97.6%	97.5%	97.9%	97.9%	97.8%
% of authorised absences for the year	2.8%	2.5%	2.2%	1.8%	1.7%	2%	2.2%	2.2%	1.9%	1.7%	1.9%
% of unauthorised absences for the year	0.1%	0.3%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%





The full prospectus can be found at:
<https://www.tighs.com/about-us/policies-publications/>

Tauheedul Islam Girls' High School and Sixth Form College

Preston New Road, Blackburn, BB2 7AD, England

Tel: 01254 54021 Fax: 01254 676553

Email: info@tighs.staracademies.org

www.tighs.com

 [@tauheedulgirls](https://twitter.com/tauheedulgirls)



| Part of Star