

FREQUENTLY ASKED QUESTIONS: SEND

- **What is SEND?**

SEND is the abbreviation for Special Educational Needs and Disabilities.

- **What experience do you have of SEND ?**

At Tauheedul Islam Girls' High School and Sixth Form College we have experience and expertise in the following areas of need:

Hearing Impairment

Visual Impairment

Autism

Speech, Language and Communication Needs

Physical Needs

MLD: Moderate Learning Difficulties

SLD: Severe Learning Difficulties

SpLD: Specific Learning Difficulties, Dyslexia, Dyspraxia, Dyscalculia

SEMH: Social, Emotional and Mental Health Difficulties.

Local offer: <https://www.bwd-localoffer.org.uk/kb5/blackburn/directory/localoffer.page>

- **How are the students supported?**

We follow the guidelines in the SEND Code of Practise.

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Individual Education Plans are in place for those students who need additional support.

The students are supported according to their needs and the funding provided by the local authority.

SSA support is timetabled. Intervention programmes are in place. We are an inclusive school and our aim is that all students learn in the mainstream classrooms. However, occasionally we may need to withdraw students from non-core subjects to provide bespoke support with areas of learning.

- **What support is available for transition?**

We have a very good transition plan which starts when your child has been allocated a place at the school. We liaise with the primary feeder schools' SENCo (Special Educational Needs Co-ordinator) and the Special Support Assistant at the school to develop a better understanding of the child's needs. We also correspond with the local authority SEND department. We organise at least 3 visits to the school before the Induction Day so that your child is confident around the school and has met with some of the teachers.

- **How will I know how my child is progressing?**

We track every student's progress each half term and report cards are issued. We have several meetings each year to ensure parents are aware of how their child is progressing. We set targets for improvement and monitor these. We hold annual reviews for student with Education Health Care Plans.

- **What happens if my child is not making good progress?**

If you or a teacher is concerned about the progress a student is making then a referral is made to the SENCo and following parental consent, a diagnostic assessments will be carried out to ascertain the reason for the lack of progress.

A plan will be put in place according to the findings of the assessment and the student will be monitored more closely. Sometimes a referral is made to external agency staff and advisory teachers from the local authority SEND team will carry out more specialist assessments.

Sometimes specialist resources are made available to the student to ensure faster progression.

- **How do I contact the SENCo?**

Please call the school and ask to speak to the SENCo and the call will be put through. If the SENCo is not available at that time then a message will be sent via email and the SENCo will call you back as soon as she becomes available.