



# Gatsby Benchmark 4: Careers Education Across the Curriculum

English	<b>Journalism</b> As Sawt student journalists are allocated stories or opinion pieces and are required to interview fellow students and staff. They then write up their article. The newsletter editor will edit the articles.  In a Y8 Media unit, students deconstruct the work of journalists to create their own articles. Students will study headline writing and structuring articles to for cohesion. They will be required to go through the editing process.	<b>Librarian</b> Student librarians are responsible for the complete running of the library. They stock take, use the library IT system to loan out books and take returns and maintain general upkeep of the library.	<b>Theatre/Drama</b> As part of their lessons on Shakespeare, students look at acting skills and watch videos of actors justifying their movement, action and theatrical choices.  Students watch an external theatre-company production of An Inspector Calls followed by a Q&A session with the actors. Staff will co-ordinate a questions about careers in the theatre.	<b>Advertising and Marketing</b>  Students in Y7 look at the problems with school life and create a product to remedy it. They look at advertising and pitch their solution. Thereafter, they review the product.	<b>Teaching and Lecturing</b>  Students in year 12 are visited virtually by a university lecturer to experience university style teaching. Students are also given the chance to ask questions on the pathway into the teaching and lecturing profession as well as careers arising from studying English at degree level.  <b>Speech and Language therapy</b> Students in year 12 and 13 learn about the role of speech and language therapists through the child language development module. Students also meet a <b>speech and language therapist</b> as part of the sixth form careers seminars.
Maths/STEM	<b>Architecture</b>  As part of lessons in KS3 an architect and quantity surveyor will be talking to students about how maths is used in architecture.	<b>Engineering</b>  <b>BAE roadshow:</b> Various professionals from British Aerospace talk about careers in engineering at BAE in Year 7, 8 and 9.	<b>Law</b> Sharia wills and Calculating inheritance is studied in year 8. Professionals deliver lessons to discuss laws around inheritance.	<b>Higher Education</b> Lecturer from the School of Mathematics delivers talks to students about what a maths degree entails in year 12 lessons.	<b>Various</b> Maths Inspiration Trip in year 12: several key speakers with varying backgrounds in Maths speak to students about their work and how maths is used in their careers. Year 10 & Year 11 Set 1 & 2 students take part in a workshop with UCLAN, detailing careers and the specific maths skills used in differing areas. Year 10/11 Set 1 take part in a talk on studying maths further, including details of the career options and opportunities.
Science/STEM	<b>Heart Health careers</b> Through an exciting virtual event, Y10 pupils gain an understanding of the causes, prevention and treatment of cardiovascular diseases. They gain an appreciation of what happens in a heart attack centre and learn practical resuscitation skills.  <b>Dentistry</b>	<b>Entrepreneurship</b> Year 7 and 8 students take part in a week-long celebration for British Science Week. Students work collaboratively as part of a team with designated roles to design and create a 3D model of a car out of recycled materials and how the speed is impacted by the design of the car.  As part of the judging process, a local STEM Ambassador will talk to students about how there are many careers and fields for women in engineering and science.	<b>Optometry</b> Year 9 Students learn about the eye in great detail as part of the Triple Science specification.  An optometrist has been invited into school, who will lead a talk about how lenses work and give an insight into various career opportunities in relation to the eye.  <b>Conservation and Zoology</b>	<b>Stem Cell research Laboratory work</b> Students learn about: Stem Cells and Cardiovascular diseases, Communicable & non-communicable diseases, Diabetes, the heart, Radiotherapy, Chemotherapy  The research of stem cells is linked to careers	<b>NHS Careers</b> Year 12 Blackburn hospital trip- looks at health and safety and data storage in different medical departments  Students are able to ask members of staff questions on their career journeys into professions such as- <b>radiography, occupational therapist, pharmacy.</b>  A talk is given by a mental health nurse about their role, giving students an insight into that career.

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	<p>Students are visited by a dentist who delivers an insight into what the career involves by making links to the curriculum content learned. Students learn about root canal treatments and how the nerves are killed to remove impulses sent to the brain so that the patient does not feel any pain.</p>	<h2>Engineering</h2> <p>Y7 and Y8 students take part in a BAE roadshow where they engage with scientific concepts interactively. BAE also gives an insight to the huge variation of possible careers with a focus on inspiring and motivating the female audience to actively think about these as their possible future pathway.</p> <p>Y9-Y11 CanSat competition where students will participate in a national competition where models have to be created and engineered to meet a particular specification.</p>	<p>Year 12 Biology trip: Students learn about the work zoos do in terms of conservation.</p>	<p>in the treatment of conditions that cannot be treated yet.</p> <p>Careers are also linked with opportunities of working in a hospital for example in Year 13 a trip to Manchester University is undertaken to gain practical skills in genetics research.</p> <p>Year 13 NMR Spectroscopy Manchester University workshop for Y13s. This included students from Manchester University along with a lecturer who helped students with interpreting various spectra.</p>	<p>In years 9-11, students gain an insight into how cancer can be diagnosed and treated using various technology, such as CT scans. They also study the treatment options, for example radiotherapy and chemotherapy.</p> <p>Students from Y9-7 also take part in a national competition 'Step into the NHS' where they research careers they are interested in within the NHS and create innovative job descriptions.</p>
<h2>Citizenship</h2>	<h3>Law and Order</h3> <p>Year 7: Students have the opportunity to learn about the role of a Police Officer and a Judge. They learn about the role of the courts with regards to children and the law, particularly with the issue of human rights. Students learn about lawyers and the different areas it is possible to go into as a lawyer.</p>	<h3>Media roles</h3> <p>Exploration of media, press and reporting. Students have the opportunity to investigate how the press publishes thoughts, beliefs or opinions without interference of censorship. Students explore advantages and possible disadvantages of this freedom of press.</p> <p>Students look at how the function of the media and its influence in society. They explain how the media is an integral part of modern life experience in western society.</p>	<h3>Active Citizenship</h3> <p>Year 9-11 Students get the opportunity to contact their chosen pressure group and speak to some of the key figures who work for the pressure group. They can interview certain members and learn about what they do on a daily basis.</p> <p>Students learn about the roles involved in our legal system. These roles include the police, magistrates, judges, community support officers, specials, solicitors, lawyers. Students watch various videos highlighting the roles and responsibilities of each.</p> <p>Students learn about the roles within parliament which include: role of MPs, councillors, mayors, PM, Cabinet ministers</p>		
<h2>Humanities</h2>	<h3>Curatorship</h3> <p>Year 7/8 History Students learn about <b>museum curators</b> and how they put together exhibitions and the range of sources used within museums.</p> <h3>Archaeology</h3> <p>Year 11 History: Students learn about a career as an <b>art dealer</b> and the role entailed in accrediting art for exhibitions and shows. Students learn about <b>archaeology</b> and how the work they do allows us to learn more and discover things about the past and how things have come to be as they are.</p> <p>Students learn about <b>lawyers</b> and the different areas it is possible to go into as a lawyer.</p>	<h3>Roles in the army</h3> <p>Year 7/Year 8 History Students learn about <b>life in the army</b> and what being a soldier requires.</p> <h3>International relations</h3> <p>Students learn about <b>international relations</b> and the role of an <b>ambassador</b> at an embassy on foreign territory.</p> <p>Students learn about work as a <b>researcher</b> and what this could involve, as well as the varied work this could allow them to get involved in.</p>	<h3>Meteorology</h3> <p>Year 7/8 Geography take part in a virtual trip to Epping forest. They have the opportunity to learn about activity leaders and the different careers based at the activity centre.</p> <p>Students learn about the different careers involved in the predicting of storms. This includes watching a clip on 'The Hurricane Hunters' and explaining what they do. Students also watch weather forecast reports- highlighting the role of weather forecasters.</p>	<h3>Town Planning and regeneration</h3> <p>Students visit Salford Quays to look at regeneration and its impact on Salford and explore careers in city planning</p> <p>Students learn about the different jobs involved in providing resources to people, United Utilities, Gas companies and food industry e.g. large scale food producer. Students visit Clapham Beck and look at how they can get involved in tourism and managing the river systems.</p>	<h3>Religious leader</h3> <p>Year 7/8 Religious Studies Students learn about <b>religious leaders (rabbi/imam/priest)</b> and the different aspects of their role.</p> <p>Year 12 Interfaith week: various speakers of various faiths deliver mini speeches during lunchtime.</p> <p>Y9s explore the features of religious buildings and architecture which give them an insight into the roles of an architect.</p> <h3>Mental Health professions</h3> <p>Year 7/8 Religious Studies Students learn about <b>mental health professionals</b> and how they are influenced by religious methods such as mindfulness.</p>

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## Social Sciences

**Criminal Justice System**

Year 12 trip to Crown Court. Learners research the different components of the CJS and the personnel involved. Learners learn about roles such as **Community Police officers, Social Workers, Lawyers and Judges**.

Students take part in a role play, in which they took the role of judges, lawyers and police.

**Psychologist**

Year 13 Students study the role of different careers in psychology. Careers covered are: **Occupational, Sports, Counselling, Educational Psychology** and other routes such as **social work**. During the topic of Psychopathology, students have to actively know the role of therapists and the nature of different counselling techniques.

When studying research methods students explore the role of researchers and psychologists and the nature of the scientific process.

Psychologists are invited into lessons to talk about their role and routes to achieving this.

**Teaching and Education**

Within the 6 week Pre Teaching Course students are taught the key skills required as a teacher. In week 5 the Deputy Head of ITT and **Teacher Development** at Star Trust delivers a presentation on different routes into teaching including Teach First, SCITT programme and PGCE.

**Careers in Politics**

Politics learners research the role of key ministers and key figures in government; for example, **the minister of education, minister of housing, and finance minister along with the Prime Minister**.

Students take part in an interactive BBC activity 'MP for a Week' as part of a lesson on the 'Core Executive'.

Students complete an interactive activity where they adopt the role of a Government Minister. As part of this experience, they learn about the different personnel that Ministers work with and their roles. Students research the role and function of different figures within local and central government including Civil servants, special advisors and MPs.

Students took part in a Q and A with Baroness Nicky Morgan and explored the skills and qualities required to work in politics.

**Media**

In year 12 Sociology, the editor of a local paper attends a lesson to share information about careers in journalism as part of the delivery of 'Media: Ownership and Control'.

Learners consider the role and influence of media **editors, producers, journalist** and Social Media influencers and how to embark on such career paths

**Research**

Sociology, psychology and politics learners consider the central role of researchers within academia and in the policy making process. Students are exposed to careers working in Pressure Groups and NGO's. There is an exploration of different Apprenticeship opportunities available to students in a range of Social Science areas, this was further explored via a seminar delivered by Lancaster University Social Sciences Department.

**Exposure to other career paths**

Former learners who have embarked on degree level study / Apprenticeships deliver interactive Q and A sessions about their University experience and career paths in a range of fields including Economics and Media. During the annual 'Sixth Form Inspire and Aspire Event' learners engage with Entrepreneurial skills, management and leadership skills through seminars presented by local businesses such as L K Verdant and the transnational business originating in Blackburn: Euro Garages.

## Computing and Creative Arts

**Art and Design**

Students in Year 9 - 11 emulate the skills and techniques used by artists in order to design and make products that require a high quality finish. They work through a series of stages to review and refine their work as would any professional in the design industry. They work to a client brief which requires them to think and perform to industry based standards. The create a portfolio of evidence which can be presented to future colleges and employees; demonstrating their knowledge, skill and ability.

**Health and Social Care professions**

In BTEC Health and Social Care a range of **guest speakers** are invited to attend and provide an insight into their career and progression. For example, a nurse, radiographer, social worker and a teacher have already visited to provide first-hand information on careers within Health and Social care.

**Work experience** – Learners attend two weeks in three block placements over the duration of the course to gain a more practical and in-depth understanding and valuable skills for nursing and care related professions.

**Careers in Sports**

In PE students take part in a variety of trips. These include; Fixtures within local schools, local sports facilities (Witton Park), Sporting festivals at a variety of sports venues (Grasshoppers), Football stadiums, OAA residential. Youth zone. Throughout these experiences, students are meaningfully introduced to a range of professions connected to the study of Sports.

**IT systems**

Year 10 IT: Students are provided with a coursework brief which mimics the real-life working context.

They learn about engineering and IT careers in companies such as BAE Systems. Students also learn about the role of project managers. Other roles that students are introduced to include the integration of IT systems in business; IT specialist's roles and data analyst careers.

**MFL****Future Plans**

Within both KS3 and GCSE Schemes of Work, pupils explore and discuss their

**Applying for jobs**

At KS4 all MFL subjects deliver a GCSE module on

**Occupations abroad****Careers using MFL****Language ambassadors****Service**

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	plans Post 16. Teachers provide reading and listening materials on different educational pathways and career options available to them including: moving onto a Sixth Form college, securing an apprenticeship, volunteering, or travelling, to opportunities in different industries. Students have the chance to reflect on their own strengths and interests and possible avenues for exploration.	current and future study and employment aspirations. Pupils examine case studies, evaluate job advertisements and compose personalised written and/or online job applications in the target languages. Pupils recognise the personal qualities and academic requirements of different jobs and reflect upon what skills they can bring to a workplace. They consider the correct usage of formal and informal modes of address in different contexts.	MFL subjects explore different job opportunities within each language, including: potters, tailors and cricketers in Pakistan, to pastry chefs or fashion designers in Paris, and from agriculture in Morocco to high finance in Saudi Arabia. This widens students’ awareness of the breadth of career choices open to them and the possibility of working in different parts of the world. Students also learn about gap years, sabbaticals and volunteering abroad, eg with ‘Medécins sans Frontières’	In all MFL subjects, role plays are practised. These include scenarios in a range of ‘real life’ professional situations. At all Key Stages, students learn to apply and improve real life verbal communication skills in different contexts. Students are provided with opportunities for them to listen to presentations from <b>professional linguists</b> and the experiences of individuals who utilise foreign language skills in their careers.	In Year 10, MFL Ambassadors assist teachers in supporting the less able at GCSE. In the Sixth Form College, MFL Language Assistants support whole school initiatives open evenings/Y6 taster days, and language specific monitoring of Y10 homework. Additionally, they develop and create language specific learning resources and run lunchtime clubs per term. Through this students build on their leadership skills.
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STAR R-18 Leadership Framework

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